

# Minimum Training Site Standards

(Checklist for Accreditation of  
Clinical Training Site)



GOVERNMENT OF NEPAL  
MINISTRY OF HEALTH AND POPULATION  
NATIONAL HEALTH TRAINING CENTRE  
TEKU, KATHMANDU

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Government of Nepal  
Ministry of Health and Population  
**National Health Training Center**  
Teku, Kathmandu



**Foreward**

One of the key functions of the National Health Training Center (NHTC) is to assess and provide accreditation to the training sites in public, private and non-government sectors. In recent years, NHTC has encompassed a wide range of clinical training under its portfolio in order to meet the health sectors need. In this regard, it is important to set minimum criteria so as to maintain standard and uniformity among the training sites across the country.

In the present context of federal system, the provincial and local level government can function independently, thus it has become more important to have minimum training standards to certify or accredit a clinical training site while establishing and evaluating it periodically. Considering the importance, NHTC has developed checklist for minimum training site standards.

It is expected this will help interested clinical sites under federal and provincial to develop or upgrade its site as one of the accredited clinical training sites. These accredited clinical training sites, in turn would be able to provide quality training to produce competent health care provider. It would not be possible to provide quality services without having skilled and competent service provider which is crucial in achieving the health related SDG goals.

I am confident that the checklist for minimum training site standards would serve as an important tool for developing a new clinical training site as well as maintaining quality of existing clinical training sites in Nepal. It is my immense pleasure to inform you all that NHTC would be implementing its training site certification/ accreditation based on this important document. I hope this will be very useful for in-service health training program in the future.

I would like to thank Training Accreditation and Regulation Section for taking leadership, coordinating and collaborating with all the relevant stakeholders. I like to extend my gratitude to all the trainers as well as experts for reviewing and providing valuable feedback on checklist for minimum training site standards.

Finally, I would like to thank team members of Health and Development Solutions (HEADS), for their tireless efforts for preparing this checklist for minimum training site standards.

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Director  
National Health Training Center





Government of Nepal  
Ministry of Health and Population  
**National Health Training Center**  
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Teku, Kathmandu  
2050



## Preface

The National Health Training Center (NHTC) is the federal body responsible for managing overall health training and maintaining its quality in Nepal. Quality of the training is essential to make competent health service providers in any health facility. In addition, clinical training sites must have the adequate and proper equipment, trained and competent trainers, service providers, resource materials, and other facilities to conduct the training effectively and efficiently. Considering this need, NHTC has developed the compilation of an assessment checklist and operational guidelines called the "Checklist for Minimum Training Site Standard" so that it helps to establish the training sites properly.

This checklist would help to conduct an assessment and provide accreditation to the training sites both in the public, private sectors and non-government sectors, to ensure the uniformity and quality of clinical training conducted in various clinical training sites across the country, including provincial and local level clinical training sites.

This Checklist for Minimum Training Site Standard consists of two parts:

Part 1: Background, purpose, and use of tools, development process, who can use these guidelines, major Steps in conducting assessment and approval of Training sites, quality improvement of health care and health training system.

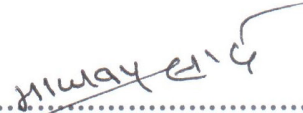
Part 2: Minimum Training Standards Assessment Checklists for all clinical training. It consists of the assessment checklist Section A: General, Section B: Specific Clinical Training, Section C: Quality of Clinical Training for Training Site Accreditation

I am sure that the checklist would serve as an important tool for developing a new clinical training site as well as maintaining the quality of existing clinical training sites in Nepal. This standard will be used by NHTC as well as PHTC to implement its training site certification/ accreditation and I am sure that it will be very useful for maintaining the quality of all in-service clinical training.

I would like to thank the entire team members of the National Health Training Center for coordinating and collaborating with all the relevant stakeholders and providing valuable inputs while developing this checklist.

We, the NHTC team, are hoping to get continuous feedback and suggestions for improving the next edition.

Date: 2079/03/20

  
.....  
Dr Madhab Prasad Lamsal  
Section Chief  
Training Accreditation Section  
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## Acronym

ASBA	Advanced Skilled Birth Attendant
CAC	Comprehensive Abortion Care
CCSP	Cervical Cancer Screening and Prevention
COFP/C	Comprehensive Family Planning (COFP) and Counseling
CTS	Clinical Training Skill
FP	Family Planning
HA	Health Assistant
HBB	Helping Babies Breathe
ICT	Information and Communication Technology
ICU	Intensive Care Unit
IUCD	Intra Uterine Contraceptive Device
KMC	Kangaroo Mother Care
LBW	Low birth Weight
MLP	Mid-Level Practicum
MNH	Maternal Neonatal Health
MoHP	Ministry of Health and Population
MoSD	Ministry of Social Development
MSS	Minimum Service Standards
NHTC	National Health Training Centre
NICU	Neonatal Intensive Care Unit
NSV	No Scalpel Vasectomy
OTTM	Operation Theatre Techniques & Management
PEN	Package of Essential Non-Communicable Disease
PHD	Provincial Health Directorate
PHTC	Provincial Health Training Center
PNC	Pediatric Nursing Care
PTC	Primary Trauma Care
QI	Quality Improvement
SAS	Safe Abortion Service
SBA	Skilled Birth Attendant
SRH	Sexual & Reproductive Health
TIMS	Training Information Management System
TOT	Training of Trainers
VIA	Visual Inspection with Acetic Acid
WHO	World Health Organization



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# **Part I: Procedure**

## 1.1 Background

As per the federal system of Nepal, National Health Training Center (NHTC) is a federal body, responsible to manage overall health trainings in Nepal. It is primarily responsible for developing policies, guidelines, training curriculums, conducting various essential health trainings and maintaining the standard of the training programs including training site accreditation both in government, non-governmental as well as private sector.

There is an increasing focus on improving healthcare in order to ensure higher quality, greater access and better value for money. Constitution of Nepal has ensured provision of basic health services free of cost to its citizens. Quality of health services is critical to achieving universal health coverage. Improving access to health services must go hand in hand with improving the quality and safety of these services. Realizing the importance of quality of care in health services, MoHP has developed and implemented Minimum Service Standard of different levels of health facilities to assess and improve quality of healthcare services. To provide quality healthcare services, the service providers should be trained in such a way so that they can provide service in their respective health facilities with following national standards, guidelines, protocols and human-centered approach. With this, there is need of clinical health training sites with basic minimum standard which can provide quality training to service providers. Without having minimum quality training standard, such training site can't provide competent/skillful service providers to provide quality health services.

Currently, NHTC has over 60 clinical sites affiliated to it. NHTC has made some efforts to improve quality of various types of training programs by developing training management guidelines and QI tools. However, there is lacking of minimum standard of training sites, which is very essential for certification and assess quality of training sites. Couple of checklists has been developed to assess the training sites before providing approval of training sites, however these checklists and certification and assessment process is not uniformly standardized. Therefore, NHTC has developed this procedural guideline and tools to facilitate assessment process systematically and uniformly for approval of in-service

clinical training sites. This will also help to strengthen quality improvement system of training sites in line with MoHP's minimum service standard (MSS) process.

For this guideline, the clinical health training sites are considered as follow:

- Competency based training requiring clinical practicum i.e. exposure with clients in real setting after practicing in the model.
- Training is implemented as per the NHTC system
- Health trainings are conducted for in-service health providers.
- Health trainings conducted using standard curriculums developed by NHTC
- It does not cover clinical health training by academic institutions as part of pre-services.

## **1.2 Purpose and Use of Tools**

The main purpose of this procedural guideline and tools is to facilitate for assessment of the proposed training sites before training and provide approval as a clinical health training site based on the findings of assessment. The assessment team formed by NHTC will visit the proposed training sites as per the demand from institution and follow the major steps including assessment of proposed training sites using the checklist. If the proposed training sites fulfill the basic criteria and requirements to provide quality training, then the assessment team will recommend to NHTC for providing approval and certification for particular training. If the institution does not fulfill the criteria and basic requirements, team will provide necessary recommendations to fulfill criteria. This procedural guideline and tools will be used only for the clinical training sites where trainees need to do on hand practicum to be competent on particular skills. But this will be not applied for those trainings which are mainly based on the didactic course contents.

## **1.3 How this document was developed?**

This document was developed by NHTC with collaborative efforts of all the partners working in the health training in Nepal. Following major steps were carried out to develop the procedural guideline and tools:

1. Review of policy, guidelines, quality improvement tools and practices following by NHTC and partner agencies to provide approval for the clinical training sites.
2. A blank standard checklist was developed in consultation with experienced trainers and training experts which consist of basic requirements to conduct any types of clinical health training.
3. Sent a request letter to all the partners to share existing training curriculums and assessment checklists.
4. Filled the standard checklist by consultant based on the training curriculums.
5. The filled standard checklists were shared to the respective training experts for their feedback and suggestions. Collected input from the experts and finalized the checklist and other requirements
6. Developed the procedural guideline and collected feedback from the training experts.
7. Finalized the procedural guidelines and checklist incorporating feedback and inputs from the respective training experts.

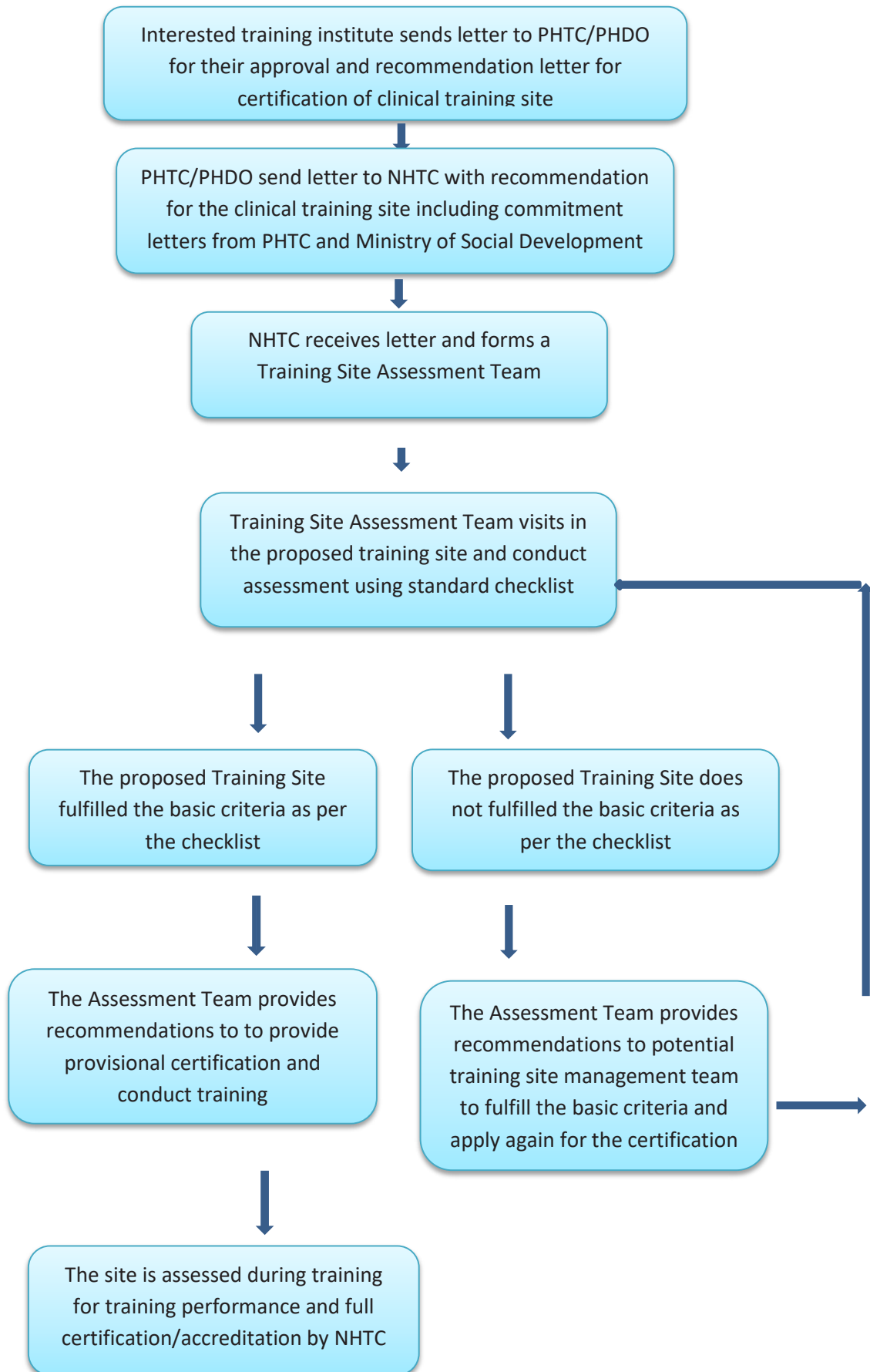
#### **1.4 Who can use these tools?**

This procedural guideline and checklists will be used by the Assessment Team formed by NHTC to assess the proposed training sites as per the demand from the institutions. However, this guideline can be also used by health managers and trainers to review their training sites for approval and continuum quality improvement system.

#### **1.5 Major Steps of Conducting Assessment and Approval of Training Sites**

Any institutions which want to establish clinical training site in their institutes need to follow certain steps to receive approval and certification. Following flow diagram has shown major the steps:

## Major Steps of Conducting Assessment and Approval of Training Sites



### **1.5.1 Step I: Demand from the interested institutions for approval and certification of clinical training site:**

The interested institutions which want to establish clinical training site must have basic requirements to conduct the training. The details of the requirements for each trainings are given in the checklists (please see second part of this document for checklist of different types of trainings). The interested training site should review the checklist and ensure that they have all the requirements based on the checklist. Then the interested institution will write a formal letter to their respective PHTC/ PHD or NHTC (health institutions which are under the Provincial Health Directorate Office should write letter to PHTC and institutions which are under the Federal MoHP should write letter to NHTC) as per the letter attached in Appendix I. The PHTC/PHDO send letter to NHTC including commitment letter from PHCT and Ministry of Social Development along with their recommendations for the training site.

### **1.5.2 Step II: Form a Training Site Assessment Team by NHTC or PHTC**

Based on the recommendation letter from PHTC/PHDO or request letter from interested training institute, NHTC forms a Training Site Assessment Team. The assessment teams should comprise at least following persons:

- Representative from NHTC or PHTC
- At least one certified trainer/s who have conducted at least two trainings on the similar types of health trainings
- Training management expert who has experience on overall management of health training including logistic and financial management.

### **1.5.3 Steps III: Training Site Assessment Team visits in the proposed training site and conduct assessment using standard checklist**

The training assessment team formed by NHTC visits in the proposed training site based on their request. Before visiting the proposed training site, assessment team member will inform to responsible person/s of the proposed training site about the visit so that all the concerns persons are present during the visit. The training assessment team members will meet the authority persons including management team members and ensure their commitment to conduct the training. They will take interview with concern persons; review records and reports, and observe services to fill the information required as per the

checklist. At the end of the visit, they meet with all the concerns persons to inform about the overall findings of the assessment. If the health institutions do not fulfill the basic criteria to conduct the training, the team members inform to authority persons about the gaps and recommend to management team to fulfill the basic criteria and request to apply again for the certification. However, if the health institution fulfilled the basic criteria, assessment team inform to management team for next steps.

#### **1.5.4 Steps IV: Provide provisional certification and approval for conducting training which fulfill the basic criteria as per the standard checklist.**

After completion of the site visit, assessment team members submitted the report to NHTC about the findings of the site visit. This report consists at least following contents:

- Overall findings of the visit
- Filled checklist
- Overall score as per the checklist
- Recommendations for providing provisional certification and conducting training or rejecting to provide provisional certification and conducting training.
- Photographs

As per the recommendation of the assessment team, NHTC will provide provisional certification and conducting training, if the proposed site fulfilled the basic criteria. If the proposed site does not fulfill criteria, NHTC will provide rejection letter to institution. Please see Annex II for approval letter and Annex III for rejection letter.

#### **1.5.5 Step V: The site is assessed during training for training performance and full certification/ accreditation by NHTC:**

After providing provisional certification and getting approval to conduct training, the facility will conduct specific training following standard curriculums and training process. During the first training, the assessment team will visit again in the site and observe the training site and process of conducting training using the checklist and QI tools. If the training site follows all the criteria, then NHTC will provide full provision certification for conducting training on the specific area.

**However, please remember that:**

- The site is only eligible for conducting training on the particular training program which has been approved by NHTC but not all types of health training programs.
- After receiving certification and approval of training, the training site must maintain the basic criteria and quality of training as per the QI Tools. If the training site not able to conduct the training as per the standard, NHTC can stop training and withdraw certification for the training.
- The training site must follow national standard, RH protocols, job aids and other quality improvement system to provide quality services on particular services.

### **1.6 Use of check list and scoring**

This procedure guideline consists of checklists for certification and/or accreditation to be filled by the assessment team during visit to the potential and existing training site.

There are 3 types of check lists grouped as follows:

- Section A - Has information about commitments, training management and service readiness.
- Section B – Specific clinical training
- Section C – Quality of clinical training for accreditation

The assessment team should clarify the purpose the visit, the process of assessment, content areas being assessed, findings and ways to address those. In addition, the team will also inform to the management of the site about the process of obtaining approval for training site for specific clinical training and maintaining quality of services and training provided.

The assessment team should observe the relevant sections/wards/units of the site, interview the management team members, managers, head of relevant departments, trainers and service providers, review records of services, observe existing physical and other training related materials (AV aids, models, IT), furniture, equipment/instruments, documents and other resource materials to fill the checklist.

Based on the collection of information using checklist, the assessment team will mark 'Yes' for if available or exists and 'No' for not available or does not exist in relevant items (of the

checklist). If the 'No' to particular item, please specify in remark column of the checklist (what and why it not available or does exists). If some items are not applicable, please mention as 'NA'.

All the items mention in the checklist are very essential to provide quality training for clinical services. Therefore, the potential or existing training site must have 'Yes' to all the items to obtain approval for the particular training. However, while assessing the site, if there are some items missing or not available, the management team of the site should commit to fulfil the items within specified time period. This should be mentioned in the action plan.

The assessment team, should submit the findings of the assessment to NHTC with recommendations. NHTC will provide approval as the clinical training site(s) after ensuring all the criteria as mentioned in the relevant checklists are fulfilled.

### **1.7 Quality Improvement of Health Care and Health Training System**

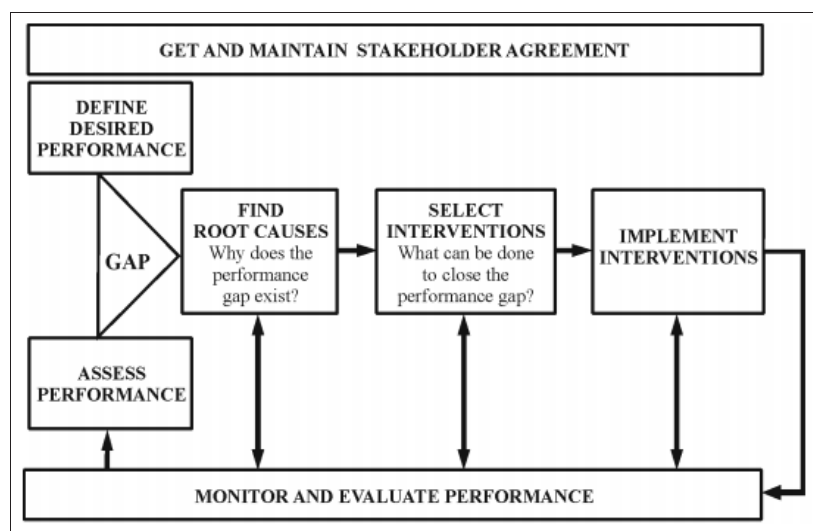
Quality improvement (QI) is a method of improving health care and involves both prospective and retrospective review and is aimed at advancement towards improved outcomes – measuring the current status and figuring out ways to make care better. It is a cyclical process of measuring a performance gap; understanding the causes of the gap; testing, planning, and implementing interventions to close the gap; studying the effects of the interventions; and planning additional corrective actions in response.

As mentioned elsewhere in this guideline, the clinical training site must provide quality health services so that the trainees can set up model standard care for their respective health facility after the training. To provide quality health services by any health facilities, they must follow QI system. Similarly, the health training system also should follow QI system to provide quality training.

WHO definition of quality of care is “the extent to which health care services provided to individuals and patient populations improve desired health outcomes. In order to achieve this, health care must be safe, effective, timely, efficient, equitable and people-centred” (WHO, 2106)

There are various quality improvement (QI) models applied in the health field by different agencies. Although name of the approaches is different, their ultimate is aim to improve the quality of health

care. However, MoHP, National Quality Assurance and Quality Improvement System Implementation Guidelines and NHTC's Health Training Management Guidelines have used Performance Improvement approach as a process of quality improvement in Nepal. So, this guideline also suggests to use this approach for uniformity and easy for implementation. While conducting health training to service providers, it would be useful to orient service providers about the QI system implementing by the training institute to strengthen quality of services so that they can follow the system in their health facilities after the training.



Please see details of this approach in National Quality Assurance and Quality Improvement System Implementation Guidelines, 2<sup>nd</sup> Edition, 2073.

## **Part II: Assessment Checklists**

## 2.1 Assessment Checklist Section A: General

	Criteria	Parameter	Status (Yes or No)	Remarks
<b>Section A: General</b>				
<b>1.</b>	<b>Commitment</b>	Written commitment from the institution in format provided by NHTC		
<b>2.</b>	<b>Governance/ Management</b>			
		Has training committee representing trainers, management, admin and finance		Authorized letter from the institute head with detail name list
		Has training focal person		As above
		Has system to manage finance related to training		For government institution as per government rule and for other institutions as per their rules.
		Can report training data (participant registration form)		
<b>3.</b>	<b>Clinical services readiness: Service Delivery Site Clinical Capacity exists</b>			
<b>3.1.</b>	<b>Human Resource</b>	Human Resource Number: A team of with adequate number as per MSS		
		Competency of provider: Trained or competencies standardized as per NHTC rules		
<b>3.2.</b>	<b>Has basic amenities and infrastructure</b>	Minimum Service Standard Score (MSS) for the particular clinical service: 85% or more for the following		
		• Infrastructure		
		• Basic amenities		

	Criteria	Parameter	Status (Yes or No)	Remarks
		<ul style="list-style-type: none"> <li>Instruments</li> </ul>		
		<ul style="list-style-type: none"> <li>Equipment</li> </ul>		
		<ul style="list-style-type: none"> <li>Supplies and commodities</li> </ul>		
		<ul style="list-style-type: none"> <li>Regular supply of electricity</li> </ul>		

## 2.2 Assessment Checklist Section B: Specific Clinical Training

### 2.2.1 Advanced Skilled Birth Attendant (ASBA) Clinical Training Site Accreditation Tool

	Criteria	Parameter	Status (Yes or No)	Remarks
<b>Section B: Specific Clinical Training</b>				
<b>AS 4.1</b>	<b>Advanced Skilled Birth Attendant (ASBA) Clinical Training</b>			
<b>AS 4.1</b>	<b>Clinical Practice Site (linked with Training)</b>			
<b>AS 4.1.1</b>	<b>Human Resource</b>	A team of 2 clinical experts and/or provider (Obstetrician/ Skill Health Professional to support MNH clinical practicum		
<b>AS 4.1.2</b>	<b>Case load and quality of Clinical services</b>	Has adequate caseload for the clinical training: 30 per participants during the ASBA training periods		
		Site: Clinical services standardized using QI System (standard) for MNH services <ul style="list-style-type: none"> <li>• ANC, Delivery and PNC</li> <li>• CS</li> <li>• Blood transfusion facility</li> </ul>		Need to be completed before training begins
		QI system using QI tools (standards) for clinical services introduced and implemented and achieved 80% of score in each of the following services: <ul style="list-style-type: none"> <li>• ANC, Delivery and PNC</li> <li>• CS</li> <li>• Blood transfusion facility</li> </ul>		Need to achieve before starting training

	Criteria	Parameter	Status (Yes or No)	Remarks
<b>AS 4.2</b>	<b>Clinical Training Site</b>			
<b>AS 4.2.1</b>	<b>Has Qualified Human Resource for training</b>	<p>A team of trainer - 3 clinical experts (Obstetrician/service providers- Skill Health Professional-Pediatricians, Anesthesiologist) with CTS training in following maternal and newborn clinical areas:</p> <ul style="list-style-type: none"> <li>• ANC/PNC and Delivery</li> <li>• CS</li> <li>• Blood transfusion</li> </ul>		
<b>AS 4.2.2</b>	<b>Has adequate infrastructure</b>	<p>Room or hall for classroom teaching and group discussion adequate for</p> <ul style="list-style-type: none"> <li>• 2-4 individuals (participants and trainers)</li> </ul>		
		Has skill lab or simulation lab (corner or room) for skills demonstration and practice		
<b>AS 4.2.3</b>	<b>Competency based training materials available</b>	<p>As set of competency-based training materials endorsed by NHTC to be used by trainer, participants for teaching-learning activities for</p> <ul style="list-style-type: none"> <li>• MNC Advance SBA LRP Reference Manual</li> <li>• MNC Advance SBA LRP Trainers Notebook</li> <li>• MNC Advance SBA LRP Participant Handbook</li> </ul>		NHTC approved
<b>AS 4.2.4</b>	<b>Has Audio-visual aids and other</b>	LCD projector and screen		
		Computer or laptop (preferred)		

	Criteria	Parameter	Status (Yes or No)	Remarks
	<b>facilities for teaching-learning activities available to trainer</b>	Anatomic models (specific to clinical training) as follows <ul style="list-style-type: none"> <li>• Mama Natalie (for birthing, PPH etc.)</li> <li>• Neo Natalie (for resuscitation)</li> </ul>		
		Instruments for training (additional to service provision) <ul style="list-style-type: none"> <li>• Fetoscope</li> <li>• Delivery set</li> <li>• Penguin Suction</li> <li>• Forceps for delivery</li> <li>• CS set</li> </ul>		
		Equipment for training (additional to service provision) <ul style="list-style-type: none"> <li>• SNCU/NICU set</li> </ul>		
		Has resource center with internet facilities		

## 2.2.2 Basic Critical Care Training for Nurses Training Accreditation Tool

	Criteria	Parameter	Status (Yes or No)	Remarks
<b>Section B: Specific Clinical Training</b>				
<b>BC 4</b>	<b>Basic Critical Care Training for Nurses Training</b>			
<b>BC 4.1</b>	<b>Clinical Practice Site (linked with Training)</b>			
<b>BC 4.1.2</b>	<b>Human Resource</b>	A team of 2 clinical experts and/or providers (nursing staff trained in nursing care for critical care supported by 1 academically certified critical care physician-Intensivist) with minimum one-year training in critical care and in-house specific doctor or MD Resident round the clock).		
<b>BC 4.1.2</b>	<b>Case load and quality of Clinical services</b>	<p>For having adequate caseload for critical care training for nurses should have following criteria:</p> <p><b>Hospital requirement:</b></p> <ul style="list-style-type: none"> <li>Mixed multispecialty hospital, at least 150 beds, established for at least 2 years</li> </ul> <p><b>ICU Requirement:</b></p> <ul style="list-style-type: none"> <li>Level III mixed medical close/semi-closed ICU</li> <li>Functioning since 2 years</li> <li>Occupancy &gt;50% or &gt; 40 level III patients per month</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>Combined Level II and III beds in same unit (closed/semi closed ICU),</li> <li>Functioning since 2 years, with minimum 10 Level III beds,</li> </ul>		

	Criteria	Parameter	Status (Yes or No)	Remarks
		<ul style="list-style-type: none"> <li>Occupancy &gt;50% or 40 Level III patients per month</li> </ul>		
		Site: Clinical services standardized using QI System (standard) for Basic Critical Care services <ul style="list-style-type: none"> <li>Early identification of need and prioritize nursing care</li> <li>Basic ICU procedure: basic airway management, Cardiopulmonary Resuscitation</li> <li>Nursing management: As per disease condition</li> <li>Patient safety: Bundle care, IP and control practice</li> <li>Professionalism: effective Communication skills</li> </ul>		Need to be completed before training begins
		QI system using QI tools (standards) for clinical services introduced and implemented and achieved 80% of score.		Need to achieve before starting training
<b>BC 4.2</b>	<b>Clinical Training Site</b>			
<b>BC 4.2.1</b>	<b>Has Qualified Human Resource for training</b>	A team of trainer - 3 clinical experts/service providers with Bachelor of Science in Nursing (BSc) or PBBN with minimum basic training and at least two years' experience in Level III ICU, Certified CCNTP Instructor with CTS training.		
<b>BC 4.2.2</b>	<b>Has adequate infrastructure</b>	Room or hall for classroom teaching and group discussion adequate for <ul style="list-style-type: none"> <li>15 individuals (Trainer and participants)</li> </ul>		

	Criteria	Parameter	Status (Yes or No)	Remarks
		Has skill lab or simulation lab (corner or room)		
BC 4.2.3	Competency based training materials available	As set of competency-based training materials endorsed by NHTC to be used by trainer, participants: <ul style="list-style-type: none"> <li>● Basic Critical Care Training for Nurses – Reference Manual</li> <li>● Basic Critical Care Training for Nurses – Trainers’ Guide</li> <li>● Basic Critical Care Training for Nurses – Participants Handbook</li> </ul>		NHTC approved
BC 4.2.4	Has Audio-visual aids and other facilities for teaching-learning activities available to trainer	LCD projector and screen		
		Computer or laptop (preferred)		
		Anatomic models (specific to clinical training) as follows <ul style="list-style-type: none"> <li>● Mannequin</li> </ul>		
		Instruments for training (additional to service provision) <ul style="list-style-type: none"> <li>● Magill’s forceps</li> </ul>		
		Equipment for training (additional to service provision) <ul style="list-style-type: none"> <li>● ECG machine</li> <li>● Well-functioning ventilator</li> <li>● Self-inflating bag (Ambu bag) and mask</li> <li>● Oxygen delivery device (nasal prongs, simple oxygen mask, venturi oxygen mask, non- rebreathing masks, flow meter, humidifier)</li> <li>● Respirometer/spirometer</li> </ul>		

	Criteria	Parameter	Status (Yes or No)	Remarks
		<ul style="list-style-type: none"> <li>• Portable O2 cylinder</li> <li>• Laryngoscope with different size of functioning blades</li> <li>• Pulse Oximeter</li> <li>• Different size of ET tube</li> <li>• Nasal Cannula</li> <li>• Laryngeal Mask Airway</li> <li>• Stylet</li> <li>• Yankauer suction</li> <li>• Emergency trolley/equipment</li> <li>• End tidal CO2</li> <li>• Respirometer/spirometer</li> <li>• Sputum mug</li> <li>• Chest tube</li> <li>• Connecting tube</li> <li>• Sputum mug</li> <li>• Arterial cannula</li> <li>• Arterial transducer</li> <li>• Pressure bag</li> </ul>		
		Has resource center with internet facilities		

### 2.2.3 Basic Life Support Clinical Training Site Accreditation Tool

	Criteria	Parameter	Status (Yes or No)	Remarks
<b>Section B: Specific Clinical Training</b>				
<b>BL 4</b>	<b>Basic Life Support Clinical Training</b>			
<b>BL 4.1</b>	<b>Clinical Practice Site (linked with Training)</b>			
<b>BL 4.1.1</b>	<b>Human Resource</b>	A team of 2 clinical experts and/or providers (doctors or nurses or paramedics trained in Basic life support) to support Basic life support practicum.		
<b>BL 4.1.2</b>	<b>Case load and quality of Clinical services</b>	Has adequate caseload for the training. (Not applicable as this is classroom based with practice in model)		At present there is no clinical practicum during training so need to design as clinical competency based training package
		Site: Clinical services standardized using QI System (standard) for following services: <ul style="list-style-type: none"> <li>● Basic life support for adult</li> <li>● Basic life support for Infants and children</li> <li>● Ventilation Techniques</li> <li>● AED for Children below 8 Years</li> <li>● AED for Adults and Children above 8 Years</li> </ul>		At present there is no clinical practicum site for this training. Once the package is development along with QI tool, it needs to be completed before training begins

	Criteria	Parameter	Status (Yes or No)	Remarks
		<ul style="list-style-type: none"> <li>Choking or Foreign Body Airway Obstruction (FBAO) Relief for Adults, Children and Infants</li> </ul>		
		QI system using QI tools (standards) for clinical services introduced and implemented and achieved 80% of score.		Need to achieve before starting training
<b>BL 4.2</b>	<b>Clinical Training Site</b>			
<b>BL 4.2.1</b>	<b>Has Qualified Human Resource for training</b>	A team of 3 trainers (1 lead trainer and 2-3 other trainers) with work experience and who have received Training of Trainers in BLS and/or CTS training.		
<b>BL 4.2.2</b>	<b>Has adequate infrastructure</b>	Room or hall for classroom teaching and group discussion adequate for: <ul style="list-style-type: none"> <li>27 individuals (participants and trainers)</li> </ul>		
		Has skill lab or simulation lab (corner or room)		
<b>BL 4.2.3</b>	<b>Competency based training materials available</b>	As set of competency-based training materials endorsed by NHTC to be used by trainer, participants for teaching-learning activities for <ul style="list-style-type: none"> <li>Basic Life Support Reference Manual</li> <li>Basic Life Support Facilitators' Guide</li> <li>Basic Life Support Participant Handbook</li> </ul>		NHTC approved. There should be learning guides to attain competencies and checklists for assessment of the skills (competencies).

	Criteria	Parameter	Status (Yes or No)	Remarks
BL 4.2.4	Has Audio-visual aids and other facilities for teaching-learning activities available to trainer	LCD projector with screen		
		Computer or laptop (preferred)		
		Anatomic models (specific to clinical training) as follows <ul style="list-style-type: none"> <li>• Dummy for CPR <ul style="list-style-type: none"> <li>- newborn</li> <li>- child and</li> <li>- adult</li> </ul> </li> </ul>		
		Instruments for training (additional to service provision)- <ul style="list-style-type: none"> <li>• Stop watch</li> </ul>		
		Equipment for training (additional to service provision) <ul style="list-style-type: none"> <li>• Bag and mask</li> <li>• Automated External Defibrillator (AED)</li> </ul>		
		Has resource center with internet facilities		

## 2.2.4 Burn Care Clinical Training Site Accreditation Tool

	Criteria	Parameter	Status (Yes or No)	Remarks
<b>Section B: Specific Clinical Training</b>				
<b>BC 4.1</b>	<b>Primary Burn Care for Health Professionals Working at Peripheral Health Facilities of Nepal Clinical Training</b>			
<b>BC 4.1.1</b>	<b>Clinical Practice Site (linked with Training)</b>			Need to design for clinical practicum
<b>BC 4.1.1</b>	<b>Human Resource</b>	A team of 2 clinical experts and/or providers (plastic surgeon and/or general surgeon) to support clinical practicum (6 days training)		
<b>BC 4.1.2</b>	<b>Case load and quality of Clinical services</b>	Has adequate caseload for the clinical training: At least 5 per participant during the 6 day training periods		
		Site: Clinical services standardized using QI System (standard) for services <ul style="list-style-type: none"> <li>• Immediate burn care</li> <li>• Fluid resuscitation and monitoring</li> <li>• Special burn (inhalation, pediatric, electric, circumferential, chemical. Late/infected)</li> <li>• Emergency procedure in acute burn</li> <li>• Dressing/splinting/Infection Prevention</li> <li>• Treatment of minor burn injuries in peripheral hospitals</li> </ul>		Need to be completed before training begins
		QI system using QI tools (standards) for clinical services		Need to achieve before

	Criteria	Parameter	Status (Yes or No)	Remarks
		<p>introduced and implemented and achieved 80% of score in each clinical area:</p> <ul style="list-style-type: none"> <li>● Immediate burn care</li> <li>● Fluid resuscitation and monitoring</li> <li>● Special burn (inhalation, pediatric, electric, circumferential, chemical. Late/infected)</li> <li>● Emergency procedure in acute burn</li> <li>● Dressing/splinting/Infection Prevention</li> <li>● Treatment of minor burn injuries in peripheral hospitals</li> </ul>		starting training
<b>BC 4.2</b>	<b>Clinical Training Site</b>			Need to design for clinical practicum
<b>BC 4.2.1</b>	<b>Has Qualified Human Resource for training</b>	A team of trainers - 3 clinical experts such as plastic surgeon and/or, pediatric surgeon and/or general surgeon /service provider(nurses) trained in burn care with CTS training in following primary burn care for health professionals Working at Peripheral Health Facilities of Nepal Clinical Training		
<b>BC 4.2.2</b>	<b>Has adequate infrastructure</b>	Room or hall for class room teaching and group discussion adequate for		

	Criteria	Parameter	Status (Yes or No)	Remarks
		<ul style="list-style-type: none"> <li>24 individuals (20 participants and 4 trainers)</li> </ul>		
		Has skill lab or simulation lab (corner or room) for skills demonstration and practice		
BC 4.2.3	Competency based training materials available	<p>As set of competency-based training materials endorsed by NHTC to be used by trainer, participants for teaching-learning activities for</p> <ul style="list-style-type: none"> <li>Primary Burn Care for Health Professionals Working at Peripheral Health Facilities of Nepal Clinical Training Reference manual</li> <li>Primary Burn Care for Health Professionals Working at Peripheral Health Facilities of Nepal Clinical Training Facilitator's Guide</li> <li>Primary Burn Care for Health Professionals Working at Peripheral Health Facilities of Nepal Clinical Training Participants' Handbook</li> </ul>		NHTC approved
BC 4.2.4	Has Audio-visual aids and other facilities for teaching-learning activities available to trainer	LCD projector and screen		
		Computer or laptop (preferred)		
		<p>Anatomic models (specific to clinical training) as follows</p> <ul style="list-style-type: none"> <li>Various moulages (cast) showing various burn injuries</li> </ul>		
		Instruments for training (additional to service provision)-		

	Criteria	Parameter	Status (Yes or No)	Remarks
		<ul style="list-style-type: none"> <li>• Humby's knife and Guillain blade or electric dermatome</li> <li>• Watson knife</li> <li>• Dressing set for burn care</li> <li>• Basic endotracheal instruments tray</li> </ul>		
		Equipment for training (additional to service provision) <ul style="list-style-type: none"> <li>• Splints (various types) for - Neck, Shoulder, Elbow, Wrist, Metacarpophalangeal joints, Interphalangeal joints, Thumb, Hip, Knees, Ankles, Toes</li> </ul>		
		Burn specified supplies: various dressing materials for: <ul style="list-style-type: none"> <li>• dry, wet, non-sticky, absorbent, occlusive, transparent, nano-crystalline silver dressing</li> <li>• Pictures of biological, synthetic skin substitute, cultured epithelial autograph</li> </ul>		
		Has resource center with internet facilities		

## 2.2.5 Child Health (Nursing) Clinical Training Accreditation Tool

	Criteria	Parameter	Status (Yes or No)	Remarks
<b>Section B: Specific Clinical Training</b>				
<b>CH 4</b>	<b>Child Health (Nursing) Clinical Training</b>			
<b>CH 4.1</b>	<b>Child Health (Pediatric Nursing Care in-service Training) Clinical Practice Site (linked with Training)</b>			
<b>CH 4.1.1</b>	<b>Human Resource</b>	A team of 2 clinical experts and/or provider to support Child Health Nursing clinical practicum		
<b>CH 4.1.2</b>	<b>Case load and quality of Clinical services</b>	Has adequate caseload for the clinical training: 3 per participant during the training periods		
		Site: Clinical services standardized using QI System (standard) for Child Health services <ul style="list-style-type: none"> <li>• Childs' right, development and holistic nursing care</li> <li>• Neonatal Care</li> <li>• Pediatric assessment, triage and pediatric life support</li> <li>• Emotional need and pain management</li> <li>• Children presenting with surgical emergency</li> <li>• Children presenting with medical conditions</li> </ul>		Need to be completed before training begins
		QI system using QI tools (standards) for clinical services introduced and implemented and achieved 80% of score.		Need to achieve before starting training

	Criteria	Parameter	Status (Yes or No)	Remarks
<b>CH 4.2</b>	<b>Clinical Training Site</b>			
<b>CH 4.2.1</b>	<b>Has Qualified Human Resource for training</b>	<p>A team of trainer (4 nursing care provider) in following Child Health clinical areas</p> <ul style="list-style-type: none"> <li>● Neonatal Care</li> <li>● Pediatric assessment, triage and pediatric life support</li> <li>● Emotional need and pain management</li> <li>● Pediatric surgical emergency</li> <li>● Pediatric medical conditions</li> </ul>		
<b>CH 4.2.2</b>	<b>Has adequate infrastructure</b>	<p>Room or hall for class room teaching and group discussion adequate for</p> <ul style="list-style-type: none"> <li>● 10-12 individuals (participants and trainers)</li> </ul>		
		Has skill lab or simulation lab (corner or room) for skill demonstration and practice.		
<b>CH 4.2.3</b>	<b>Competency based training materials available</b>	<p>As set of competency-based training materials endorsed by NHTC to be used by trainer, participants for teaching-learning activities for</p> <ul style="list-style-type: none"> <li>● Pediatric Nursing Care in-service training - Reference manual</li> <li>● Pediatric Nursing Care in-service training – Participants' Handbook</li> </ul>		NHTC approved

	Criteria	Parameter	Status (Yes or No)	Remarks
		<ul style="list-style-type: none"> <li>Pediatric Nursing Care in-service training – Trainers’ manual</li> </ul>		
CH 4.2.4	Has Audio-visual aids and other facilities for teaching-learning activities available to trainer	LCD projector and screen		
		Computer or laptop (preferred)		
		Anatomic models (specific to clinical training) as follows <ul style="list-style-type: none"> <li>Neo Natalie</li> </ul>		
		Instruments for training (additional to service provision)- Pediatric Nursing Care in-service training <ul style="list-style-type: none"> <li>Clamp forceps</li> <li>Suture for suturing</li> <li>Lumber puncture tray</li> </ul>		
		Equipment for training (additional to service provision) Pediatric Nursing Care in-service training <ul style="list-style-type: none"> <li>Phototherapy light</li> <li>Incubator</li> <li>Intubation equipment – resuscitation set (pediatric)</li> <li>Oxygen</li> <li>Nasal Prongs or mask (pediatric)</li> <li>Nasal Catheter (pediatric)</li> <li>Chest drainage bag</li> <li>Urine bag and hanger</li> <li>Suction(pediatric)</li> <li>IV cannula-equipment(pediatric)</li> <li>Specimen bottle</li> </ul>		

	Criteria	Parameter	Status (Yes or No)	Remarks
		<ul style="list-style-type: none"> <li>Different types of toys (for different age group) for distraction</li> </ul>		
		Has resource center with internet facilities		

## 2.2.6 Essential Critical Care Clinical Training Site Accreditation Tool

	Criteria	Parameter	Status (Yes or No)	Remarks
<b>Section B: Specific Clinical Training</b>				
<b>EC 4</b>	<b>Essential Critical Care Training</b>			
<b>EC 4.1</b>	<b>Clinical Practice Site (linked with Training)</b>			
<b>EC 4.1.1</b>	<b>Human Resource</b>	<p>A team of specialist doctors (anaesthesiologist/intensivist, internist, general practitioners, surgeons) and medical officers lead by anaesthesiologist/intensivist.</p> <p>Adequate number of trained critical care nurses as per MSS</p>		
<b>EC 4.1.2</b>	<b>Case load and quality of Clinical services</b>	Has adequate caseload for the clinical training: (80% bed occupancy rate in an ICU with minimum 5 beds)		
		<p>Site: Clinical services standardized using QI System (standard) for key clinical care services</p> <ul style="list-style-type: none"> <li>Critical Care Service Readiness</li> <li>IP and HWCM</li> <li>Hand Hygiene and use of PPE</li> <li>Basic Airways</li> <li>Non-invasive ventilation</li> <li>Invasive ventilation (QI tools does not exist)</li> </ul>		Need to be completed before training begins

	Criteria	Parameter	Status (Yes or No)	Remarks
		QI system using QI tools (standards) for clinical services introduced and implemented and achieved 80% of score.		Need to achieve before starting training
<b>EC 4.2</b>	<b>Clinical Training Site</b>			
<b>EC 4.2.1</b>	<b>Has Qualified Human Resource for training</b>	<ul style="list-style-type: none"> <li>A team of trainers (anesthesiologist/intensivist/internist/general practitioner/trained critical care nurses) lead by anaesthesiologist/intensivist: 4 trainers for each days' activities. Trainers as per NHTC rules with CTS certification.</li> </ul>		
<b>EC 4.2.2</b>	<b>Has adequate infrastructure</b>	Room or hall for class room teaching and group discussion adequate for: <ul style="list-style-type: none"> <li>20 individuals (participants and trainers)</li> </ul>		
		Has skill or simulation lab (corner or room) for skill demonstration and practice		
<b>EC 4.2.3</b>	<b>Competency based training materials available</b>	Has set of competency-based training materials endorsed by NHTC to be used by trainer, participants for teaching-learning activities for <ul style="list-style-type: none"> <li>Essential Critical Care Training – Participant Handbook and Reference Manual</li> <li>Essential Critical Care Training – Trainer Guide</li> </ul>		NHTC approved
<b>EC 4.2.4</b>		LCD projector and screen,		

	Criteria	Parameter	Status (Yes or No)	Remarks
	<b>Has Audio-visual aids and other facilities for teaching-learning activities available to trainer</b>	white board and board markers		
		Computer or laptop (preferred)		
		Anatomic models (specific to clinical training) as per listed in ECCT trainer's guide: <ul style="list-style-type: none"> <li>● Mannequin – CPR, Intubation</li> </ul>		
		Instruments for training (additional to service provision)- as per listed in ECCT trainer's guide: <ul style="list-style-type: none"> <li>● Oropharyngeal Airways</li> <li>● Self-inflating bag (Ambu-bag)</li> <li>● Oxygen delivery device (nasal prongs, simple oxygen mask, venturi oxygen mask, non-rebreathing masks)</li> <li>● Yankauer Suction set</li> <li>● Larygoscope</li> </ul>		
		Equipment for training (additional to service provision) as per listed in ECCT trainer's guide: <ul style="list-style-type: none"> <li>● Mechanical ventilators (for invasive and non-invasive)</li> <li>● Breathing circuit with water trap</li> <li>● Defibrillator</li> <li>● Emergency drugs set/kit/trolley</li> <li>● Oxygen supply (cylinder or map)</li> <li>● Patient monitor</li> <li>● Continuous oximeter</li> </ul>		
		Has resource center with internet facilities		

## 2.2.7 Emergency Medical Technician Clinical Training Site Accreditation Tool

	Criteria	Parameter	Status (Yes or No)	Remarks
<b>Section B: Specific Clinical Training</b>				
<b>EM 4</b>	<b>Emergency Medical Technician Training</b>			
<b>EM 4.1</b>	<b>Clinical Practice Site (linked with Training)</b>			
<b>EM 4.1.1</b>	<b>Human Resource</b>	A team of 4 clinical experts and/or provider to support Emergency Medical Technician clinical practicum		
<b>EM 4.1.2</b>	<b>Case load and quality of Clinical services</b>	Has adequate caseload in emergency department for the training: 5 trauma and 5 non trauma related emergency cases per participants during the 15 days clinical posting period		
		Site: Clinical services standardized using QI System (standard) for key clinical care services <ul style="list-style-type: none"> <li>• Emergency Trauma Management</li> <li>• Emergency non-Trauma management</li> </ul>		Need to be completed before training begins
		QI system using QI tools (standards) for clinical services introduced and implemented and achieved 80% of score.		Need to achieve before starting training
<b>EM 4.2</b>	<b>Clinical Training Site</b>			
<b>EM 4.2.1</b>	<b>Has Qualified Human Resource for training</b>	A team of trainer 4-6 clinical experts/service providers (MDGP, Surgeons, emergency /Trauma Experts) with CTS and received training or standardization on		

	Criteria	Parameter	Status (Yes or No)	Remarks
		Emergency Medical Technician Training.		
EM 4.2.2	Has adequate infrastructure	Room or hall for class room teaching and group discussion adequate for <ul style="list-style-type: none"> <li>20 persons (participants and trainers)</li> </ul>		
		Has skill lab or simulation lab (corner or room) for skills demonstration and practice		
EM 4.2.3	Competency based training materials available	As set of competency-based training materials endorsed by NHTC to be used by trainer, participants for teaching-learning activities for <ul style="list-style-type: none"> <li>Emergency Medical Technician Reference Manual and Participant Handbook</li> <li>Emergency Medical Technician Trainer Guide</li> <li>Copy of National Ambulance Guideline 2078</li> <li>Videos</li> </ul>		NHTC approved
EM 4.2.4	Has Audio-visual aids and other facilities for teaching-learning activities available to trainer	LCD projector and screen		
		Computer or laptop (preferred)		
		Anatomic models (specific to clinical training) as follows <ul style="list-style-type: none"> <li>Full Body Dummy (high fidelity dummy)-1</li> <li>manikin or simulated patient-2</li> <li>adult and child airway manikins-2</li> <li>Simulation Lab with Full equipped digitally link</li> <li>Chest Manikin: 2</li> </ul>		

	Criteria	Parameter	Status (Yes or No)	Remarks
		<ul style="list-style-type: none"> <li>• Birthing model (Pelvic model with baby doll)</li> <li>• CPR manikin (adult and child- 1:2 manikin participants' ratio or 5 each)</li> <li>• Hand manikin for IV line: 1</li> <li>• Birthing simulator -2</li> </ul>		
		Instruments for training (additional to service provision)- <ul style="list-style-type: none"> <li>• Glucometer</li> <li>• BP instrument,</li> <li>• Torch</li> <li>• Delivery set</li> <li>• suture</li> </ul>		
		Equipment for training (additional to service provision) <ul style="list-style-type: none"> <li>• cervical collar-2</li> <li>• Pelvic binder-2</li> <li>• Creamer wire: 2 Psc</li> <li>• Arterial Tourniquet: 2 Psc</li> <li>• Spinal board</li> <li>• Splint</li> <li>• NG tube</li> <li>• Foleys catheter</li> <li>• Fetoscope</li> <li>• Oxygen cylinder with flow meter and humidifier</li> <li>• Nasal prong, face mask and reservoir bag for oxygen therapy</li> </ul>		
		Has resource center with internet facilities		

## 2.2.8 Family Planning Clinical Training Site Accreditation Tool

	Criteria	Parameter	Status (Yes or No)	Remarks
<b>Section B: Specific Clinical Training</b>				
<b>FP 4</b>	<b>Family Planning</b>			
<b>FP 4.1</b>	<b>Clinical Practice Site (linked with Training)</b>			
<b>FP 4.1.1</b>	<b>Human Resource</b>	A team of 2 clinical experts (trained doctors or doctors with higher qualification) and/or provider (trained staff nurses or nurses with higher qualification) to support family planning clinical practicum		
<b>FP 4.1.2</b>	<b>Case load and quality of Clinical services</b>	Has adequate case load for the clinical training: more than 3 per participant during the training periods		
		Site: Clinical services standardized using QI System (standard) for family planning services <ul style="list-style-type: none"> <li>• CoFP/C</li> <li>• IUCD</li> <li>• Implant</li> <li>• NSV</li> <li>• MLLA</li> </ul>		Need to be completed before training begins
		QI system using QI tools (standards) for clinical services introduced and implemented and achieved 80% of score in each family planning clinical services. <ul style="list-style-type: none"> <li>• CoFP/C</li> <li>• IUCD</li> <li>• Implant</li> <li>• NSV</li> <li>• MLLA</li> </ul>		Need to achieve before starting training

	Criteria	Parameter	Status (Yes or No)	Remarks
<b>FP 4.2</b>	<b>Clinical Training Site</b>			
<b>FP 4.2.1</b>	<b>Has Qualified Human Resource for training</b>	<p>A team of trainer - 3 clinical experts (trained doctors or doctor with higher qualification) and service providers (trained staff nurses or nurses with higher qualification) with CTS training).</p> <p>Participant trainer ration should be 2:1 for skill based training (except COFP/C) for following clinical areas:</p> <ul style="list-style-type: none"> <li>• CoFP /C</li> <li>• IUCD</li> <li>• Implant</li> <li>• NSV</li> <li>• MLLA</li> </ul>		
<b>FP 4.2.2</b>	<b>Has adequate infrastructure</b>	<p>Room or hall for class room teaching and group discussion adequate for:</p> <ul style="list-style-type: none"> <li>• CoFP/C: 20 individuals (participants and trainers)</li> <li>• IUCD: 6-8 individuals (participants and trainers)</li> <li>• Implant: 6-8 individuals (participants and trainers)</li> <li>• NSV: 4 individuals (participants and trainers)</li> <li>• MLLA: 6 individuals (participants-physician-nurse and trainers)</li> </ul>		
		Has skill lab or simulation lab (corner or room) for skills demonstration and practice		
<b>FP 4.2.3</b>	<b>Competency based</b>	As set of competency-based training materials (Reference manual, Trainers Guide and Participants' handbook) for teaching-learning activities for following:		NHTC approved

	Criteria	Parameter	Status (Yes or No)	Remarks
	training materials available	<ul style="list-style-type: none"> <li>• CoFP/C</li> <li>• IUCD</li> <li>• Implant</li> <li>• NSV</li> <li>• MLLA</li> </ul>		
FP 4.2.4	Has Audio-visual aids and other facilities for teaching-learning activities available to trainer	LCD projector and screen		
		Computer or laptop (preferred)		
		Anatomic models (specific to clinical training) as follows: <ul style="list-style-type: none"> <li>• CoFP/C: Model for injection</li> <li>• IUCD: Pelvic model 3 set with uterus for IUCD insertion and removal and different size uterus set.</li> <li>• Hand uterus model 3 sets</li> <li>• Implant: Arm model 3 sets</li> <li>• NSV: Scrotal model 3 set, vas model enough for practice.</li> <li>• MLLA: half body (abdomen and pelvis) model with uterus and fallopian tube attached in it, 3 sets</li> </ul>		
		Instruments for training (additional to service provision)- <ul style="list-style-type: none"> <li>• IUCD insertion and removal set</li> <li>• Implant insertion and removal set</li> <li>• NSV set</li> <li>• ML set</li> </ul>		
		Equipment for training (additional to service provision)		
		Has resource center with internet facilities		

## 2.2.9 Geriatric Clinical Training Site Accreditation Tool

	Criteria	Parameter	Status (Yes or No)	Remarks
<b>Section B: Specific Clinical Training</b>				
<b>GN 4</b>	<b>Geriatric Training</b>			
<b>GN 4.1</b>	<b>Clinical Practice Site (linked with Training)</b>			
<b>GN 4.1.1</b>	<b>Human Resource</b>	A team of 2 clinical experts and/or provider (doctor, nurses and Health Assistant) trained in Geriatrics to support clinical practicum		
<b>GN 4.1.2</b>	<b>Case load and quality of Clinical services</b>	Has adequate caseload for the clinical training: At least 5 cases per participants during the geriatric training periods		
		<p>Site: Clinical services standardized using QI System (standard) for:</p> <p><b>Geriatric Care</b></p> <ul style="list-style-type: none"> <li>• Functional assessment of older people (physical and mental)</li> <li>• Geriatric syndrome and management</li> <li>• Care giver support and elderly abuse</li> <li>• Health promotion and disease prevention</li> </ul> <p><b>Nursing Care:</b></p> <ul style="list-style-type: none"> <li>• Health Problem and Care of elderly people</li> <li>• Care of bed bound elderly people</li> <li>• Fall and its prevention</li> <li>• Dementia Care</li> <li>• End of life care and ethical issues</li> </ul>		Need to be completed before training begins

	Criteria	Parameter	Status (Yes or No)	Remarks
		QI system using QI tools (standards) for clinical services introduced and implemented and achieved 80% of score.		Need to achieve before starting training
<b>GN 4.2</b>	<b>Clinical Training Site</b>			
<b>GN 4.2.1</b>	<b>Has Qualified Human Resource for training</b>	A team of trainer - 4-5 trainers with geriatric care or social gerontology, working in the area of older adult care and has experience of conducting geriatric care training		
<b>GN 4.2.2</b>	<b>Has adequate infrastructure</b>	Room or hall for classroom teaching and group discussion adequate for <ul style="list-style-type: none"> <li>20 individuals (participants and trainers)</li> </ul>		
		Has skill lab or simulation lab (corner or room) for skills demonstration and practice		
<b>GN 4.2.3</b>	<b>Competency based training materials available</b>	As set of competency-based training materials endorsed by NHTC to be used by trainer, participants for teaching-learning activities for: <p><b>Geriatric Training for Primary Health Care Professionals (Web-based)</b></p> <ul style="list-style-type: none"> <li>Geriatric Training for Primary health care professionals- Reference Manual/Participant handbook</li> <li>Geriatric Training for Primary health care professionals- Trainers Notebook</li> </ul>		NHTC approved

	Criteria	Parameter	Status (Yes or No)	Remarks
		<b>Nurses training:</b> <ul style="list-style-type: none"> <li>● Geriatric Training for Nurses Reference Manual</li> <li>● Geriatric Training for Nurses Trainers Notebook</li> <li>● Geriatric Training for Nurses Participant Handbook</li> <li>● Video clips</li> </ul>		
<b>GN 4.2.4</b>	<b>Has Audio-visual aids and other facilities for teaching-learning activities available to trainer</b>	LCD projector and screen		
		Computer or laptop (preferred)		
		Anatomic models (specific to clinical training) as follows		
		Instruments for training (additional to service provision)		
		Equipment for training (additional to service provision) <ul style="list-style-type: none"> <li>● Assistive devices (mobility)               <ul style="list-style-type: none"> <li>○ Canes - various types</li> <li>○ Walkers - various types</li> <li>○ Wheel chairs</li> <li>○ Crutches- auxiliary, forearm</li> </ul> </li> <li>● Orthotic, prosthetic devices</li> <li>● Bathroom aids</li> <li>● Exercise/physiotherapy tools</li> <li>● Personal care/hygiene items/diapers</li> <li>● social and spiritual aids</li> <li>● Patient lifter/ overhead gantry/ ceiling hoist</li> </ul>		
		Has resource center with internet facilities		

## 2.2.10 Immediate Post Pregnancy Intra-Uterine Contraceptive Device (PP-IUCD) Clinical Training Site Accreditation Tool

	Criteria	Parameter	Status (Yes or No)	Remarks
<b>Section B: Specific Clinical Training</b>				
<b>IU 4</b>	<b>Immediate Post pregnancy IUCD (PP-IUCD)</b>			
<b>IU 4.1</b>	<b>Clinical Practice Site (linked with Training)</b>			
<b>IU 4.1.1</b>	<b>Human Resource</b>	A team of 2 clinical experts and/or provide (Physician, physician-trained with ASBA or SHP/SBA, Nurses with SHP/SBA trained PP-IUCD) to support clinical practicum		
<b>IU 4.1.2</b>	<b>Case load and quality of Clinical services</b>	Has adequate caseload for the clinical training: at least 10 per participant during the training periods (3 day)		
		Site: Clinical services standardized using QI System (standard) for following services <ul style="list-style-type: none"> <li>● SBA/SHP (BEONC)</li> <li>● ASBA (CEONC)</li> <li>● PP-IUCD including PP-FP</li> </ul>		Need to be completed before training begins
		QI system using QI tools (standards) for clinical services introduced and implemented and achieved 80% of score.		Need to achieve before starting training
<b>IU 4.2</b>	<b>Clinical Training Site</b>			
<b>IU 4.2.1</b>	<b>Has Qualified Human Resource for training</b>	A team of trainer (3 clinical experts/service providers (Gynecologist, MDGP, physician-trained in ASBA or SHP/SBA, Nurses trained SHP/SBA with CTS training) in following clinical areas <ul style="list-style-type: none"> <li>● SBA/SHP (ANC, Delivery and PNC)</li> <li>● ASBA</li> <li>● PP-IUCD including PPFP</li> </ul>		

	Criteria	Parameter	Status (Yes or No)	Remarks
IU 4.2.2	Has adequate infrastructure	Room or hall for classroom teaching and group discussion adequate for PPIUCD training <ul style="list-style-type: none"> <li>• 4 persons (Trainers and Participants)</li> </ul>		
		Has a skill lab or simulation lab (corner or room)		
IU 4.2.3	Competency based training materials available	Has a set of competency-based training materials to be used by trainer, participants for teaching-learning activities: <ul style="list-style-type: none"> <li>• PP-IUCD Reference Manual</li> <li>• PP-IUCD Facilitator Guide</li> <li>• PP-IUCD Learners' Handbook</li> </ul>		NHTC approved
IU 4.2.4	Has Audio-visual aids and other facilities for teaching-learning activities available to trainer	LCD projector and screen		
		Computer or laptop (preferred)		
		Anatomic models (specific to clinical training) as follows <ul style="list-style-type: none"> <li>• Pelvic model (Mama U) with uterus of different sizes (post-partum) and fallopian tube</li> </ul>		
		Instruments for training (additional to service provision)- <ul style="list-style-type: none"> <li>• PPIUCD: Long Kelly's forceps or long sponge holder forceps</li> </ul>		
		Equipment for training (additional to service provision)		
		Has resource center with internet facilities		

## 2.2.11 Infection Prevention (IP) and Health Care Waste Management (HCWM) Training Site Accreditation Tool

	Criteria	Parameter	Status (Yes or No)	Remarks
<b>Section B: Specific Clinical Training</b>				
<b>IP 4</b>	<b>IP and HCWM</b>			
<b>IP 4.1</b>	<b>Clinical Practice Site (linked with Training)</b>			
<b>IP 4.1.1</b>	<b>Human Resource</b>	A team of 2 IP and HCWM experts (trained doctors or nurses or midwives or paramedics) to support infection prevention and healthcare waste management practicum.		
<b>FP 4.1.2</b>	<b>Case load and quality of Clinical services</b>	Not applicable. However, there should be adequate case load of different types of services at least in OPD, Wards, Surgery, Lab etc. This will help to observe situation and address the problems.		
		Site: QI System (standard) for infection prevention and healthcare waste management <ul style="list-style-type: none"> <li>● Infection Prevention (readiness, standard precaution)</li> <li>● Hand Hygiene and use PPE</li> <li>● Cleaning and Disinfection in Health Facility</li> <li>● Central Sterile Supply Department Healthcare Waste Management</li> </ul>		Need to be completed before training begins
		QI system using QI tools (standards) introduced and implemented and achieved 80% of score in for infection prevention and healthcare waste management.		Need to achieve before starting training

	Criteria	Parameter	Status (Yes or No)	Remarks
		<ul style="list-style-type: none"> <li>● Infection Prevention (readiness, standard precaution)</li> <li>● Hand Hygiene and use of PPE</li> <li>● Cleaning and Disinfection in Health Facility</li> <li>● Central Sterile Supply Department</li> <li>● Healthcare Waste Management</li> </ul>		
<b>FP 4.2</b>	<b>Clinical Training Site</b>			
<b>FP 4.2.1</b>	<b>Has Qualified Human Resource for training</b>	<p>A team of trainer - 3 infection prevention and healthcare waste management experts (trained doctors or nurses or paramedics with higher qualification) and service providers (trained doctors or nurses or midwives or paramedics) with CTS or ToT training).</p> <p>Ratio</p> <ul style="list-style-type: none"> <li>● Group-based IP-HCWM- at least 3 per training</li> <li>● Whole-site/On-site -at least 2 facilitators per site.</li> </ul>		
<b>FP 4.2.2</b>	<b>Has adequate infrastructure</b>	<p>Room or hall for class room teaching and group discussion adequate for:</p> <ul style="list-style-type: none"> <li>● 20 individuals (participants and trainers)</li> </ul>		
		Has skill lab or simulation lab (corner or room) for skills demonstration and practice		May not be applicable
<b>FP 4.2.3</b>	<b>Competency based</b>	As set of competency-based training materials (Reference manual, Trainers Guide and Participants' handbook) for		NHTC approved

	Criteria	Parameter	Status (Yes or No)	Remarks
	<b>training materials available</b>	teaching-learning activities for following: <ul style="list-style-type: none"> <li>● Infection prevention and healthcare waste management</li> </ul>		
<b>FP 4.2.4</b>	<b>Has Audio-visual aids and other facilities for teaching-learning activities available to trainer</b>	LCD projector and screen		
		Computer or laptop (preferred)		
		Models (specific to clinical training) as follows: <ul style="list-style-type: none"> <li>● Not applicable</li> </ul>		
		Instruments for training (additional to service provision)- <ul style="list-style-type: none"> <li>● Cleaning instrument set</li> <li>● Antiseptic and disinfection set</li> <li>● Hand hygiene set</li> <li>● HLD set</li> <li>● PPE set</li> <li>● Sterilization set</li> <li>● Healthcare waste management set (Different colored waste bin, sterilization set)</li> </ul>		
		Equipment for training (additional to service provision) <ul style="list-style-type: none"> <li>● Auto-clave</li> </ul>		
		Has resource center with internet facilities		

## 2.2.12 Maternal Clinical Training Site Accreditation Tool

	Criteria	Parameter	Status (Yes or No)	Remarks
<b>Section B: Specific Clinical Training</b>				
<b>MN 4</b>	<b>Maternal Clinical Training</b>			
<b>MN 4.1</b>	<b>Clinical Practice Site (linked with Training)</b>			
<b>MN 4.1.1</b>	<b>Human Resource</b>	A team of 2 clinical experts and/or provider (Obstetrician/ Skill Health Professionals to support MNH clinical practicum		
<b>MN 4.1.2</b>	<b>Case load and quality of Clinical services</b>	Has adequate caseload for the clinical training: 15 per participant during the MNH training periods		
		Site: Clinical services standardized using QI System (standard) for MNH services <ul style="list-style-type: none"> <li>ANC OPD</li> <li>Delivery Room</li> <li>PNC Ward</li> </ul> Both for normal and complications management		Need to be completed before training begins
		QI system using QI tools (standards) for clinical services introduced and implemented and achieved 80% of score.		Need to achieve before starting training
<b>MN 4.2</b>	<b>Clinical Training Site</b>			
<b>MN 4.2.1</b>	<b>Has Qualified Human Resource for training</b>	A team of trainer (3 clinical experts/service providers (Obstetrician/ Skill Health Professionals) with CTS training in following maternal and newborn clinical areas: <ul style="list-style-type: none"> <li>ANC/PNC</li> <li>Delivery</li> </ul>		

	Criteria	Parameter	Status (Yes or No)	Remarks
MN 4.2.2	Has adequate infrastructure	Room or hall for class room teaching and group discussion adequate for <ul style="list-style-type: none"> <li>MN: 13-14 individuals (10 participants and 3-4 trainers)</li> </ul>		
		Has skill lab or simulation lab (corner or room) for skills demonstration and practice		
MN 4.2.3	Competency based training materials available	As set of competency-based training materials endorsed by NHTC to be used by trainer, participants for teaching-learning activities for <ul style="list-style-type: none"> <li>MNH for SBA or Skill Health Professionals</li> </ul>		NHTC approved
MN 4.2.4	Has Audio-visual aids and other facilities for teaching-learning activities available to trainer	LCD projector and screen		
		Computer or laptop (preferred)		
		Anatomic models (specific to clinical training) as follows <ul style="list-style-type: none"> <li>Mama Natalie (for birthing, PPH etc.)</li> <li>Neo Natalie (for resuscitation)</li> </ul>		
		Instruments for training (additional to service provision)- <ul style="list-style-type: none"> <li>Fetoscope</li> <li>Thermometer</li> <li>Measuring tape</li> <li>Delivery set</li> <li>Episiotomy set</li> </ul>		
		Equipment for training (additional to service provision) <ul style="list-style-type: none"> <li>Vacuum suction</li> <li>Oxygen cylinder</li> </ul>		
		Has resource center with internet facilities		

### 2.2.13 Medico Legal Clinical Training Site Accreditation Tool

	Criteria	Parameter	Status (Yes or No)	Remarks
<b>Section B: Specific Clinical Training</b>				
<b>ML 4 Medico Legal Clinical Training</b>				
<b>ML 4.1</b>	<b>Clinical Practice Site (linked with Training)</b>			
<b>ML4.1.1</b>	<b>Human Resource</b>	A team of 2 medico-legal expert or officer to support clinical practicum (7 days training)		
<b>ML 4.1.2</b>	<b>Case load and quality of Clinical services</b>	Has adequate caseload (30 cases per month) for the clinical training: during the training periods		The site must have medico-legal unit and functional OCMC for GBV cases.
		Site: Clinical services standardized using QI System (standard) for medico legal cases <ul style="list-style-type: none"> <li>• Autopsy examination</li> <li>• Sexual violence</li> <li>• Physical assault, injury</li> <li>• Age estimation cases</li> <li>• Medical examination of detainee</li> <li>• Any domestic violence cases for medico-legal examination</li> <li>• Torture victim examination</li> <li>• Drunkenness examination</li> <li>• Mental state examination</li> <li>• Cases related with medical negligence by doctors or health workers</li> <li>• Other cases like related with pregnancy, abortion delivery etc.</li> </ul>		Need to be completed before training begins

	Criteria	Parameter	Status (Yes or No)	Remarks
		QI system using QI tools (standards) for clinical services introduced and implemented and achieved 80% of score.		Need to achieve before starting training
<b>ML 4.2</b>	<b>Clinical Training Site</b>			
<b>ML4.2.1</b>	<b>Has Qualified Human Resource for training</b>	<ul style="list-style-type: none"> <li>• A team of trainers - 2 Medico-legal experts</li> <li>• Focal person to look after OCMC</li> </ul>		
<b>ML4.2.2</b>	<b>Has adequate infrastructure</b>	Room or hall for class room teaching and group discussion adequate for <ul style="list-style-type: none"> <li>• 17 Participants, (facilitators and participants)</li> </ul>		
		Has skill lab or simulation lab (corner or room)		
<b>ML 4.2.3</b>	<b>Competency based training materials available</b>	As set of competency-based training materials endorsed by NHTC to be used by trainer, participants for teaching-learning <ul style="list-style-type: none"> <li>• Medico Legal Training Reference manual</li> <li>• Medico Legal Training Facilitator's Guide</li> <li>• Medico Legal Training Participants' Handbook</li> <li>• SOPs for medico-legal works</li> <li>• Pictures of real cases</li> <li>• Videos</li> <li>• Recording and reporting formats</li> </ul>		NHTC approved (to be developed)
<b>ML 4.2.4</b>	<b>Has Audio-visual aids and other facilities for teaching-</b>	LCD projector and screen		
		Computer or laptop (preferred)		
		Anatomic models (specific to clinical training) as follows		

	Criteria	Parameter	Status (Yes or No)	Remarks
	learning activities available to trainer	<ul style="list-style-type: none"> <li>● Manikin</li> </ul>		
		Instruments for training (additional to service provision)- <ul style="list-style-type: none"> <li>● Speculum</li> <li>● Tweezer</li> <li>● Nail cutter</li> <li>● Tooth pick</li> <li>● Instruments for dissection</li> <li>● Sample collection               <ul style="list-style-type: none"> <li>○ Tissue</li> <li>○ Bodily fluids</li> </ul> </li> </ul>		
		Equipment for training (additional to service provision) <ul style="list-style-type: none"> <li>● Speculum (different sizes)</li> <li>● Measuring tape</li> <li>● Laha chap</li> <li>● Sterile swab stick</li> <li>● slide</li> <li>● Envelops (small size, A4 size)</li> <li>● Camera</li> <li>● Labeling tape</li> <li>● Comb</li> <li>● Plastic zip lock bags of various sizes</li> <li>● White bed sheet</li> <li>● Disposable Gloves</li> <li>● Disposable Mask</li> <li>● Disposable Cap</li> <li>● Diagnostics- Investigation               <ul style="list-style-type: none"> <li>○ Xray</li> <li>○ Histopathology</li> <li>○ Toxicology</li> </ul> </li> </ul>		
		Has resource center with internet facilities		

## 2.2.14 Mental Health Clinical Training Site Accreditation Tool

	Criteria	Parameter	Status (Yes or No)	Remarks
<b>Section B: Specific Clinical Training</b>				
<b>MH 4</b>	<b>Mental Health and psychosocial counseling Clinical Training</b>			
<b>MH 4.1</b>	<b>Clinical Practice Site (linked with Training)</b>			
<b>MH 4.1.1</b>	<b>Human Resource</b>	A team of 2 clinical experts (psychiatrist or clinical psychologist) and/or provider to support Mental health clinical practicum		
<b>MH 4.1.2</b>	<b>Case load and quality of Clinical services</b>	<p>Has adequate caseload for the clinical training:</p> <ul style="list-style-type: none"> <li>• 3 per participant during the 6 days Mental Health Training for Medical Officer and Health Assistant Module 2</li> <li>• 3 per participant during 5 days Child and Adolescent Mental Health Training for Medical Doctors, nurses and paramedics Module 3</li> <li>• 20 per participant during the 800 hours blended Psychosocial Counseling training (self-paced learning, 30 days group based training and 40 hours of supportive supervision) for health professionals and others as specified in training package (trainer's manual)</li> </ul>		

	Criteria	Parameter	Status (Yes or No)	Remarks
		<p>Site: Clinical services standardized using QI System (standard) for services (need to develop QI tools for mental health)</p> <ul style="list-style-type: none"> <li>• Depression</li> <li>• Anxiety disorder</li> <li>• Conversion disorder</li> <li>• Psychoses</li> <li>• Epilepsy,</li> <li>• Child and adolescent mental and behavioural disorders</li> <li>• Dementia</li> <li>• Disorders due to substance use</li> <li>• Self-harm/suicide</li> <li>• Other significant mental health complaints</li> <li>• Psychosocial Counseling               <ul style="list-style-type: none"> <li>○ Counselling to GNV survivors, suicide risk, depression, anxiety disorder and adjustment problems, stress related problems e.g. conversion disorder, somatization problem, motivation counseling in alcohol and substance abuse, PFA, psychological trauma etc.</li> </ul> </li> </ul>		Need to be completed before training begins
		QI system using QI tools (standards) for clinical services introduced and implemented and achieved 80% of score.		Need to achieve before starting training

	Criteria	Parameter	Status (Yes or No)	Remarks
<b>MH 4.2</b>	<b>Clinical Training Site</b>			Need to design for more clinical practicum exposure at clinical site
<b>MH 4.2.1</b>	<b>Has Qualified Human Resource for training</b>	<p>A team of trainer (clinical experts - psychiatrist, clinical psychologist, psychologist/service providers) in following clinical areas</p> <ul style="list-style-type: none"> <li>• Mental Health Training for Medical Officer and Health Assistant Module 2- 3 trainers with TOT (1 mhGAP/module 2 trained 1 Child psychiatrist/or 1 Psychiatrist (either mhGAP/Module 2 trained or untrained) or Medical Officer and 1 Psychologist)</li> <li>• Child and Adolescent Mental Health Training for Medical Doctors, nurses and paramedics Module 3 with a combination of both psychiatrist and clinical psychologist.</li> <li>• Psychosocial Counseling Training–module 1- at least 2 trainers with TOT of NHTC</li> </ul>		
<b>MH 4.2.2</b>	<b>Has adequate infrastructure</b>	<p>Room or hall for class room teaching and group discussion adequate for</p> <ul style="list-style-type: none"> <li>• Mental Health Training for Medical Officer and Health Assistant Module 2 -16-20</li> </ul>		

	Criteria	Parameter	Status (Yes or No)	Remarks
		individual (participants and trainers) <ul style="list-style-type: none"> <li>Child and Adolescent Mental Health Training for Medical Doctors, nurses and paramedics Module 3- 15-20 individuals (participants and trainers)</li> <li>Psychosocial Counseling module 1 - 20 individuals (participants and trainers)</li> </ul>		
		Has skill lab or simulation lab (corner or room)		
<b>MH 4.2.3</b>	<b>Competency based training materials available</b>	As set of competency-based training materials endorsed by NHTC to be used by trainer, participants for teaching-learning activities for <ul style="list-style-type: none"> <li>Reference manual for Mental Health Training for Medical Officer and Health Assistant Module 2</li> <li>Facilitator's Guide for Mental Health Training for Medical Officer and Health Assistant Module 2 (mostly classroom based with lecture, presentation, brainstorm, discussion, group work, role play, experience sharing, 1 day clinical visit and demonstration of live case with informed consent if feasible)</li> </ul>		NHTC approved

	Criteria	Parameter	Status (Yes or No)	Remarks
		<ul style="list-style-type: none"> <li>• Reference manual for Child and Adolescent Mental Health Training for Medical Doctors, nurses and paramedics Module 3</li> <li>• Child and Adolescent Mental Health Training Participants Handbook for Medical Doctors</li> <li>• Child and Adolescent Mental Health Training Participants Handbook for nurses and paramedics Module 3</li> <li>• Child and Adolescent Mental Health Training Facilitators Guide for Doctors, nurses and Paramedics (classroom based with lecture, presentation, brainstorm, case discussion, group work, role play)</li> <li>• Psychosocial Counselling training Reference manual</li> <li>• Psychosocial Counseling Training Participants Handbook (module 1,2,3)</li> <li>• Psychosocial Counseling Training Facilitators Guide (classroom based with lecture, presentation, brainstorm, case discussion)</li> <li>• Psychosocial Counseling training log book</li> <li>• Psychosocial counseling-supervision guide</li> </ul>		

	Criteria	Parameter	Status (Yes or No)	Remarks
<b>MH 4.2.4</b>	<b>Has Audio-visual aids and other facilities for teaching-learning activities available to trainer</b>	LCD projector and screen		
		Computer or laptop (preferred)		
		Anatomic models (specific to clinical training) as follows		
		Instruments for training (additional to service provision)		
		Equipment for training (additional to service provision)		
		Has resource center with internet facilities		

## 2.2.15 Mid-Level Practicum (MLP) Clinical Training Site Accreditation Tool

	Criteria	Parameter	Status (Yes or No)	Remarks
<b>Section B: Specific Clinical Training</b>				
<b>ML 4</b>	<b>MLP Clinical Training</b>			
<b>ML 4.1</b>	<b>Clinical Practice Site (linked with Training)</b>			
<b>ML 4.1.1</b>	<b>Human Resource</b>	A team of 2 clinical experts and/or provider (doctors and Health Assistant) to support MLP clinical practicum		
<b>ML 4.1.2</b>	<b>Case load and quality of Clinical services</b>	Has adequate caseload for the clinical training <ul style="list-style-type: none"> <li>OPD clients 15 per participant or a total of 100 clients</li> <li>ER client: 10 per day</li> <li>Minor procedure: 20 per day during the 60 day training periods</li> </ul>		
		Site: Clinical services standardized using QI System (standard) for MLP related services <ul style="list-style-type: none"> <li>Infection Prevention</li> <li>Clinical Services</li> </ul>		Need to be completed before training begins
		QI system using QI tools (standards) for clinical services introduced and implemented and achieved 80% of score.		Need to achieve before starting training
<b>ML 4.2</b>	<b>Clinical Training Site</b>			
<b>ML 4.2.1</b>	<b>Has Qualified Human Resource for training</b>	A team of trainer - 3-4 clinical experts/service providers (doctors, Health Assistant, EOC/SBA with CTS training in following MLP clinical areas (20 common problems and		

	Criteria	Parameter	Status (Yes or No)	Remarks
		10 top clinical procedure as per MLP training)		
<b>ML 4.2.2</b>	<b>Has adequate infrastructure</b>	Room or hall for class room teaching and group discussion adequate for: <ul style="list-style-type: none"> <li>About 18 persons (participants and trainers)</li> </ul>		
		Has skill lab or simulation lab (corner or room) for skills demonstration and practice		
<b>ML 4.2.3</b>	<b>Competency based training materials available</b>	As set of competency-based training materials endorsed by NHTC to be used by trainer, participants for teaching-learning activities for: <ul style="list-style-type: none"> <li>MLP Training Package (for Paramedics) –Trainers Guide</li> <li>MLP Training Package (for Paramedics)-Clinical Algorithm</li> <li>MLP Training Package (for Paramedics) – PPT set</li> </ul>		NHTC approved
<b>ML 4.2.4</b>	<b>Has Audio-visual aids and other facilities for teaching-learning activities available to trainer</b>	LCD projector and screen or LED smart TV		
		Computer or laptop (preferred)		
		Anatomic models (specific to clinical training) as follows: <ul style="list-style-type: none"> <li>CPR Chest model</li> <li>IV Arm</li> <li>Full body</li> <li>Neonatal model for resuscitation</li> </ul>		

	Criteria	Parameter	Status (Yes or No)	Remarks
		With accessories		
		Instruments for training (additional to service provision)- <ul style="list-style-type: none"> <li>● Incision and drainage set</li> <li>● Suture set</li> <li>● Dressing set</li> <li>● Splinting material</li> <li>● Catheterization set</li> <li>● NG tube</li> <li>● Participant equipment kit -10 set (BP set, digital thermometer, stethoscope, otoscope)</li> </ul>		
		Equipment for training (additional to service provision) <ul style="list-style-type: none"> <li>● Intubation head and functional laryngoscope (Batteries)</li> <li>● Endotracheal tube – different sizes</li> <li>● Gudel airways</li> <li>● Ambu bags</li> <li>● Orthopedic scoop stretcher</li> <li>● Spinal board</li> <li>● Vacuum mattress</li> <li>● Butterfly strap</li> <li>● Cervical collar, sand bag</li> <li>● Personal assistive devices (range: Wheelchair, crutches orthotics and adaptive products)</li> <li>● Physiotherapy equipment               <ul style="list-style-type: none"> <li>○ Strengthening flexibility</li> </ul> </li> </ul>		

	Criteria	Parameter	Status (Yes or No)	Remarks
		<ul style="list-style-type: none"> <li>○ Balance and coordination</li> <li>● Wheel Chair</li> <li>● Cushion: pressure relief types</li> <li>● Orthotic devices – cervical spine, arms, hips, knee, ankle-foot</li> </ul>		
		Participant logbook		
		Has resource center with internet facilities		

## 2.2.16 Newborn Clinical Training Site Accreditation Tool

	Criteria	Parameter	Status (Yes or No)	Remarks
<b>Section B: Specific Clinical Training</b>				
<b>NB 4</b>	<b>Comprehensive Newborn Care Training</b>			
<b>NB 4.1</b>	<b>Clinical Practice Site (linked with Training)</b>			
<b>NB 4.1.1</b>	<b>Human Resource</b>	A team of 3-4 clinical experts (pediatrician/neonatologist) and/or provider to support Comprehensive newborn care clinical practicum		
<b>NB 4.1.2</b>	<b>Case load and quality of Clinical services</b>	<p>Has adequate caseload for the clinical training:</p> <ul style="list-style-type: none"> <li>Comprehensive newborn care training for nurses of level II health facility: On an average, at least one delivery per shift and 4 admitted newborns in SNCU (7 days classroom and 8 days clinical)</li> <li>Helping Babies Breathe and Helping Mothers Survive - Since this is simulation-based training, real client is not required.</li> </ul>		
		<p>Site: Clinical services standardized using QI System (standard) for newborn care services:</p> <p><b>Comprehensive newborn care training for nurses of level II health facility</b></p> <ul style="list-style-type: none"> <li>Counseling, IP and NB exam</li> <li>Feeding and fluid management</li> <li>Management of asphyxia</li> <li>Management of LBW newborns</li> </ul>		Need to be completed before training begins

	Criteria	Parameter	Status (Yes or No)	Remarks
		<ul style="list-style-type: none"> <li>• Management of Hyperbilirubinemia</li> <li>• Management of NB in emergency</li> <li>• Management of sick NB</li> <li>• Management of hyper and hypothermia,</li> <li>• Management of NB with hypoglycemia and seizure</li> </ul> <p><b>For Helping Babies Breathe and Helping Mothers Survive</b></p> <ul style="list-style-type: none"> <li>• QI tools/ Checklist</li> </ul>		
		QI system using QI tools (standards) for clinical services introduced and implemented and achieved 80% of score.		Need to achieve before starting training
<b>NB 4.2</b>	<b>Clinical Training Site</b>			
<b>NB 4.2.1</b>	<b>Has Qualified Human Resource for training</b>	<p>A team of trainer (1 pediatrician/neonatologist per 3-4 participants, clinical experts/service providers with CTS and HBB training course for trainers and certified by an experienced HBB trainer after co-training at least once ) in following clinical areas</p> <ul style="list-style-type: none"> <li>• Comprehensive newborn care training for nurses of level II health facility</li> <li>• Helping Babies Breathe and Helping Mothers Survive</li> </ul>		

	Criteria	Parameter	Status (Yes or No)	Remarks
NB 4.2.2	Has adequate infrastructure	Room or hall for class room teaching and group discussion adequate for <ul style="list-style-type: none"> <li>Comprehensive newborn care training for nurses of level II health facility – 10-12 individuals (participants and trainers)</li> <li>Helping Babies Breathe and Helping Mothers Survive – 32-40 individuals (participants and trainers)</li> </ul>		
		Has skill lab or simulation lab (corner or room) for skills demonstration and practice		
NB 4.2.3	Competency based training materials available	As set of competency-based training materials endorsed by NHTC to be used by trainer, participants for teaching-learning activities for <b>Comprehensive newborn care training for nurses of level II health facility</b> <ul style="list-style-type: none"> <li>Comprehensive newborn care training for nurses of level II health facility- Reference manual</li> <li>Comprehensive newborn care training for nurses of level II health facility Facilitator's Guide</li> <li>Comprehensive newborn care training for nurses of level II</li> </ul>		NHTC approved

	Criteria	Parameter	Status (Yes or No)	Remarks
		<p>health facility Learner Handbook</p> <p><b>Helping Babies Breathe and Helping Mothers Survive</b></p> <ul style="list-style-type: none"> <li>Helping Babies Breathe and Helping Mothers Survive - Reference manual</li> <li>Helping Babies Breathe and Helping Mothers Survive - Participant Handbook</li> <li>Helping Babies Breathe and Helping Mothers Survive - Trainers' Guide (Classroom with skills assessment using OSCE form)</li> <li>Helping Babies Breathe and Helping Mothers Survive Action Plan</li> </ul>		
NB 4.2.4	<b>Has Audio-visual aids and other facilities for teaching-learning activities available to trainer</b>	LCD projector and screen		
		Computer and laptop (preferred)		
		<p>Anatomic models (specific to clinical training) as follows</p> <p><b>Helping Babies Breathe and Helping Mothers Survive</b></p> <ul style="list-style-type: none"> <li>Neonatal simulator or mannequin</li> <li>Mama Natalie</li> <li>Postpartum Uterus model or an empty 500 ml water bottle inserted into a birth simulator</li> </ul>		
		Instruments for training (additional to service provision)-		

	Criteria	Parameter	Status (Yes or No)	Remarks
		<p><b>Comprehensive newborn care training for nurses of level II health facility</b></p> <ul style="list-style-type: none"> <li>• Feeding utensils</li> <li>• Oxygen hood, nasal catheter</li> <li>• Weighing scale</li> <li>• Stethoscope (pediatrics)</li> <li>• Procedures sets</li> <li>• KMC binder, 3.5 meters' cloth, anatomic model of LBW newborn</li> <li>• Neonatal simulator or mannequin</li> <li>• Resuscitation bag, oxygen tubing, bottle &amp; tubing of suction machine and suction catheter size 12 Fr</li> <li>• Pulse oximeter saturation monitor</li> <li>• Age and size appropriate pulse oximeter probe</li> <li>• Face mask- preterm and term sizes</li> <li>• Breast model for demonstration of expression of breast milk</li> <li>• Monitors/syringe pump/infusion pump /computers/ tablets/ipad</li> <li>• Suction Device</li> </ul> <p><b>Helping Babies Breathe and Helping Mothers Survive</b></p> <ul style="list-style-type: none"> <li>• Thermometer</li> </ul>		

	Criteria	Parameter	Status (Yes or No)	Remarks
		<ul style="list-style-type: none"> <li>• Stethoscope</li> <li>• Tape to secure newborn's skin</li> <li>• Appropriate size tube</li> <li>• Delivery kit</li> <li>• Scissors and/or blade</li> <li>• Ties/clamps</li> <li>• Timer</li> <li>• Sims vaginal retractor</li> </ul>		
		<p>Equipment for training (additional to service provision)</p> <p><b>Comprehensive newborn care training for nurses of level II health facility</b></p> <ul style="list-style-type: none"> <li>• self-inflating bag and face mask</li> </ul> <p><b>Helping Babies Breathe and Helping Mothers Survive</b></p> <ul style="list-style-type: none"> <li>• Resuscitation set</li> <li>• Bag and mask</li> <li>• IV infusion equipment</li> <li>• Oxygen cylinder, Mask and tubing</li> <li>• Pulse oximeter saturation monitor</li> <li>• Age and size appropriate pulse oximeter probe</li> </ul>		
		Has resource center with internet facilities		

## 2.2.17 Operation Theater Technique and Management Clinical Training Site Accreditation Tool

	Criteria	Parameter	Status (Yes or No)	Remarks
<b>Section B: Specific Clinical Training</b>				
<b>OT 4</b>	<b>Operation Theater Technique and management Clinical Training</b>			
<b>OT 4.1</b>	<b>Clinical Practice Site (linked with Training)</b>			
<b>OT 4.1.1</b>	<b>Human Resource</b>	A team of 2 clinical experts and/or provider (BN with extensive experience or skills standardization in OTTM), to support 36 days of clinical practicum (6 days classroom and 36 days clinical practice)		
<b>OT 4.1.2</b>	<b>Case load and quality of Clinical services</b>	Has adequate caseload for the clinical training: 15-20 cases per participant during the 42 training days period (6 days classroom and 36 days clinical practice)		
		Site: Clinical services standardized using QI System (standard) for services Operation Theater Technique and Management <ul style="list-style-type: none"> <li>• Surgical environment</li> <li>• Quality of care in OT</li> <li>• Communication in OT</li> <li>• Selection and management of supplies</li> <li>• Necessary equipment for OT</li> <li>• IP and healthcare waste management</li> <li>• Sterile technique</li> <li>• Hazard and safety precaution in OT</li> </ul>		Need to be completed before training begins

	Criteria	Parameter	Status (Yes or No)	Remarks
		<ul style="list-style-type: none"> <li>• Roles and responsibilities of OT team</li> <li>• Anesthesia and analgesia</li> <li>• Preoperative care</li> <li>• Surgical assistant technique</li> <li>• Intraoperative care</li> <li>• Postoperative care</li> <li>• Responding to medical emergencies and anaphylaxis</li> <li>• Legal aspect and ethical issues in OT</li> <li>• Basic orthopedic nursing in OT</li> </ul>		
		QI system using QI tools (standards) for clinical services introduced and implemented and achieved 80% of score.		Need to achieve before starting training
<b>OT 4.2</b>	<b>Clinical Training Site</b>			
<b>OT 4.2.1</b>	<b>Has Qualified Human Resource for training</b>	A team of trainer - 3 clinical experts/service providers (BN with extensive experience or skills standardization in OTTM) with CTS training.		
<b>OT 4.2.2</b>	<b>Has adequate infrastructure</b>	Room or hall for class room teaching and group discussion adequate for <ul style="list-style-type: none"> <li>• 15 individuals (participants and trainers)</li> </ul>		
		Has skill lab or simulation lab (corner or room) for skills demonstration and practice		
<b>OT 4.2.3</b>	<b>Competency based training materials available</b>	As set of competency-based training materials endorsed by NHTC to be used by trainer,		NHTC approved

	Criteria	Parameter	Status (Yes or No)	Remarks
		participants for teaching-learning activities for <ul style="list-style-type: none"> <li>• Operation Theater Technique and Management Training - Reference manual</li> <li>• Operation Theater Technique and Management Training - Participants logbook</li> <li>• Operation Theater Technique and Management Training - Facilitators Guide</li> <li>• Video</li> </ul>		
OT 4.2.4	Has Audio-visual aids and other facilities for teaching-learning activities available to trainer	LCD projector and screen		
		Computer and laptop (preferred)		
		Anatomic models (specific to clinical training) as follows <ul style="list-style-type: none"> <li>• anatomic (pelvic) model</li> </ul>		
		Instruments for training (additional to service provision)- <ul style="list-style-type: none"> <li>• Additional instruments for giving episiotomy and perineal/vaginal/cervical repair</li> <li>• Laparoscopic sterilization set</li> <li>• Minilaparotomy set</li> <li>• Vasectomy set</li> <li>• Additional instruments for NSV</li> <li>• Incision and drainage of abscess set</li> <li>• Hernia operation / repair set</li> <li>• Laparotomy set</li> <li>• Appendicectomy set</li> <li>• Cesarean section set</li> <li>• Abdominal hysterectomy set</li> </ul>	Yes	

	Criteria	Parameter	Status (Yes or No)	Remarks
		<ul style="list-style-type: none"> <li>• Vaginal hysterectomy set</li> <li>• Basic bone surgery set</li> <li>• Drapes needed for abdominal site operation</li> <li>• Packs needed for perineal region operation</li> <li>• Suture and needle</li> <li>• Skin sutures</li> </ul>		
		Equipment for training (additional to service provision) <ul style="list-style-type: none"> <li>• General supplies for operation theatre Mayo trolley, back trolley</li> <li>• Sterilization drum, kerosene or gas stove—autoclave Machine/ CSSD</li> <li>• Forger machine—silver nitrate plus hydrogen peroxide (Silvicide)</li> </ul>		
		Has resource center with internet facilities		

## 2.2.18 Palliative Care Clinical Training Site Accreditation Tool

	Criteria	Parameter	Status (Yes or No)	Remarks
<b>Section B: Specific Clinical Training</b>				
<b>PC 4</b>	<b>Palliative Care Clinical Training</b>			
<b>PC 4.1</b>	<b>Clinical Practice Site (linked with Training)</b>			
<b>PC 4.1.1</b>	<b>Human Resource</b>	A team of 2 clinical experts /or provider (Physician and Staff nurse trained Palliative Care to support clinical practicum		
<b>PC 4.1.2</b>	<b>Case load and quality of Clinical services</b>	Has adequate caseload for the clinical training: 15-20 bedded oncology ward and or palliative care ward with at least 50% bed occupancy during the 7-day training period		
		Site: Clinical services standardized using QI System (standard) for key clinical care services <ul style="list-style-type: none"> <li>● Palliative care for cancer and other chronic diseases</li> <li>● Pain management</li> <li>● Other symptom management in palliative care</li> <li>● Communication in palliative care</li> <li>● Psychosocial issues in palliative care</li> <li>● End of life care and ethical issues</li> </ul>		Need to be completed before training begins

	Criteria	Parameter	Status (Yes or No)	Remarks
		QI system using QI tools (standards) for clinical services introduced and implemented and achieved 80% of score.		Need to achieve before starting training
<b>PC 2</b>	<b>Clinical Training Site</b>			
<b>PC 4.2.1</b>	<b>Has Qualified Human Resource for training</b>	<p>A team of trainer - 4-5 Trainers (oncologists, Palliative care physician, counselor, Oncology Nurses), who has received Training on palliative care, working in the area of Hospice and palliative care with CTS training and Training of Trainers) in following palliative care clinical areas</p> <ul style="list-style-type: none"> <li>• Concepts, definition, aims, model, barriers and challenges of palliative care.</li> <li>• Palliative care for cancer and other chronic diseases</li> <li>• Pain management</li> <li>• Other symptom management in palliative care</li> <li>• Communication in palliative care</li> <li>• Psychosocial issues in palliative care</li> <li>• End of life care and ethical issues</li> </ul>		
<b>PC 4.2.2</b>	<b>Has adequate infrastructure</b>	Room or hall for class room teaching and group discussion adequate for		

	Criteria	Parameter	Status (Yes or No)	Remarks
		<ul style="list-style-type: none"> <li>20-25 persons (16 participants and facilitators, resource persons etc.)</li> </ul>		
		Has skill lab or simulation lab (corner or room) for skills demonstration and practice		Not mandatory but better if available
PC 4.2.3	Competency based training materials available	<p>As set of competency-based training materials endorsed by NHTC to be used by trainer, participants for teaching-learning activities for</p> <ul style="list-style-type: none"> <li>Palliative Care Training – Reference Manual</li> <li>Palliative Care Training – Participant Handbook</li> <li>Palliative Care Training – Trainer Guide</li> <li>Video clips</li> <li>Pain assessment tools and scales</li> <li>PowerPoint Presentations</li> </ul>		NHTC approved
PC 4.2.4	Has Audio-visual aids and other facilities for teaching-learning activities available to trainer	LCD projector		
		Computer (laptop preferably		
		<p>Anatomic models (specific to clinical training) as follows</p> <ul style="list-style-type: none"> <li>Models with osteoma site,</li> <li>IV cannulation,</li> <li>Catheterization</li> </ul>		
		<p>Instruments for training (additional to service provision)-</p> <ul style="list-style-type: none"> <li>Syringe pump</li> </ul>		

	Criteria	Parameter	Status (Yes or No)	Remarks
		<ul style="list-style-type: none"> <li>• various types of dressing for bed sores</li> </ul>		
		Equipment for training (additional to service provision) <ul style="list-style-type: none"> <li>• air mattress</li> <li>• Different size and types of ostomy bags, and other ostomy appliances</li> </ul>		
		Has resource center with internet facilities		

## 2.2.19 Pediatric Essential Critical Care (Clinical) ICU Training Site Accreditation Tool

	Criteria	Parameter	Status (Yes or No)	Remarks
<b>Section B: Specific Clinical Training</b>				
<b>CC 1</b>	<b>Pediatric Essential Critical Care (Clinical) ICU Training</b>			
<b>CC 1.1</b>	<b>Clinical Practice Site (linked with Training)</b>			
<b>CC 1.1.1</b>	<b>Human Resource</b>	A team of 2 clinical experts (anesthesiologists or intensivist and neonatologist or pediatrician) and/or provider to support Pediatric Essential Critical Care clinical practicum		
<b>CC 1.1.2</b>	<b>Case load and quality of Clinical services</b>	Has adequate caseload for the clinical training: 3 cases per participants during the 6- day training period		
		Site: Clinical services standardized using QI System (standard) for key clinical care services <ul style="list-style-type: none"> <li>• Critical Care Service Readiness</li> <li>• IP and HWCM</li> <li>• Hand Hygiene and use of PPE</li> <li>• Basic Airways</li> <li>• Non-invasive ventilation</li> <li>• Invasive ventilation</li> </ul>		Need to be completed before training begins
		QI system using QI tools (standards) for clinical services introduced and implemented and achieved 80% of score.		Need to achieve before starting training
<b>CC 2</b>	<b>Clinical Training Site</b>			
<b>CC 2.1.1</b>	<b>Has Qualified Human Resource for training</b>	A team of trainer (4 clinical trainers/experts/service providers (Anesthesiologist or intensivist, neonatologist or pediatrician) with CTS training and Training of		

	Criteria	Parameter	Status (Yes or No)	Remarks
		Trainers) in following critical care clinical areas <ul style="list-style-type: none"> <li>• Assessment of critically ill newborn/p</li> <li>• Basic and advanced airway management</li> <li>• Acute Respiratory Failure and ARDS</li> <li>• Mechanical ventilation</li> <li>• Circulatory failure and septic shock</li> <li>• CPR</li> </ul>		
CC 2.1.2	Has adequate infrastructure	Room or hall for class room teaching and group discussion adequate for		Depending upon no participant per batch
		Has skill lab or simulation lab (corner or room) for skills demonstration and practice		
CC 2.1.3	Competency based training materials available	As set of competency-based training materials endorsed by NHTC to be used by trainer, participants for teaching-learning activities for <ul style="list-style-type: none"> <li>• Pediatric Essential Critical Care Training –Reference Manual</li> <li>• Pediatric Essential Critical Care Training – Participant Handbook</li> <li>• Pediatric Essential Critical Care Training – Trainer Guide</li> </ul>		NHTC approved
CC 2.1.4	Has Audio-visual aids and other	LCD projector and screen		
		Computer or laptop (preferred)		

	Criteria	Parameter	Status (Yes or No)	Remarks
	<b>facilities for teaching-learning activities available to trainer</b>	Anatomic models (specific to clinical training) as follows <ul style="list-style-type: none"> <li>• CPR manikin (newborn/pediatric)</li> </ul>		
		Instruments for training (additional to service provision) <ul style="list-style-type: none"> <li>• Oropharyngeal Airways</li> <li>• Self-inflating bag (Ambu) pediatric size</li> <li>• Oxygen face mask (newborn/pediatric)</li> <li>• Yankauer Suction set</li> <li>• Larygoscope (newborn/pediatric)</li> </ul>		
		Equipment for training (additional to service provision) <ul style="list-style-type: none"> <li>• Intubation kit</li> <li>• Syringe to inflate air</li> <li>• Stethoscope (newborn/pediatric)</li> <li>• Adhesive tape to fix the endotracheal tube</li> <li>• Standard airway kit</li> <li>• Mock emergency drug syringes</li> <li>• Prepared ECG tracings of arrest rhythms or rhythm generating device</li> <li>• Pediatric size nasal cannula with different sizes</li> <li>• Simple oxygen mask</li> <li>• Venture devices with different FIO2</li> <li>• Oxygen hood/head box</li> </ul>		

	Criteria	Parameter	Status (Yes or No)	Remarks
		<ul style="list-style-type: none"> <li>• CPAP machine and patient interface</li> <li>• Tubing</li> <li>• Humidifier</li> <li>• Air O2 outlet</li> <li>• HFNC machine and patient interface</li> <li>• Mechanical ventilator</li> <li>• Breathing circuit with water trap</li> <li>• HME filter</li> <li>• Catheter mount connector between ETT and Ventilator circuit</li> <li>• Test Lung</li> <li>• AC Power connection port</li> <li>• O2 connection port (if available)</li> <li>• Syringe pump and accessories</li> <li>• Infusion pump and accessories</li> <li>• Beside monitor and accessories</li> </ul>		
		Has resource center with internet facilities		

## 2.2.20 Renal Replacement Therapy (Hemodialysis) Clinical Training Site Accreditation Tool

	Criteria	Parameter	Status (Yes or No)	Remarks
<b>Section B: Specific Clinical Training</b>				
<b>RT 4.1</b>	<b>Renal Replacement Therapy (Hemodialysis) Clinical Training</b>			
<b>RT 4.1</b>	<b>Clinical Practice Site (linked with Training)</b>			
<b>RT 4.1.1</b>	<b>Human Resource</b>	A team of 2 clinical experts and/or provider (one hemodialysis trained medical officer and Nephrologist on site, two HD trained nurses (5 years' experience) and 1 sister in charge with bachelor degree as supervisor to support hemodialysis clinical practicum		
<b>RT 4.1.2</b>	<b>Case load and quality of Clinical services</b>	Has adequate caseload for the clinical training: at least 5 cases per participants during the geriatric training for Renal Replacement Therapy (Hemodialysis) training		
		Site: Clinical services standardized using QI System (standard) for Renal replacement/ hemodialysis services <ul style="list-style-type: none"> <li>● Acute Kidney Injury</li> <li>● Chronic Kidney diseases</li> <li>● Renal replacement therapy (hemodialysis, hemofiltration, hemodiafiltration, peritoneal, plasmapheresis)</li> <li>● Complications of hemodialysis</li> <li>● Diet, drugs, investigations during hemodialysis</li> </ul>		Need to be completed before training begins

	Criteria	Parameter	Status (Yes or No)	Remarks
		<ul style="list-style-type: none"> <li>Screening and prevention of chronic kidney disease</li> <li>Infection prevention and health care waste management</li> </ul>		
		QI system using QI tools (standards) for clinical services introduced and implemented and achieved 80% of score.		Need to achieve before starting training
<b>RT 4.2</b>	<b>Clinical Training Site</b>			
<b>RT 4.2.1</b>	<b>Has Qualified Human Resource for training</b>	A team of trainer consisting of following with CTS training: <ul style="list-style-type: none"> <li>Nephrologists -2</li> <li>Nurses: Trained in HD with at least 5 yrs of experience-2</li> <li>Technician: Trained in HD with at least 5 yrs of experience-2</li> </ul>		
<b>RT 4.2.2</b>	<b>Has adequate infrastructure</b>	Room or hall for classroom teaching and group discussion adequate for: <ul style="list-style-type: none"> <li>10 individuals (participants and trainers)</li> </ul>		
		Has skill lab or simulation lab (corner or room)		
<b>RT 4.2.3</b>	<b>Competency based training materials available</b>	As set of competency-based training materials endorsed by NHTC to be used by trainer, participants for teaching-learning activities for <ul style="list-style-type: none"> <li>Renal Replacement Therapy Reference Manual</li> <li>Renal Replacement Therapy Trainers Notebook</li> </ul>		NHTC approved

	Criteria	Parameter	Status (Yes or No)	Remarks
		<ul style="list-style-type: none"> <li>Renal Replacement Therapy Participant Handbook</li> <li>Equipment log- book</li> <li>PowerPoint Presentations</li> <li>Pictures showing vascular supply of upper limb</li> <li>Pictures showing different types of anastomosis</li> <li>Pictures showing different sites of anastomosis</li> <li>Pictures of complications</li> <li>Video on how to examine fistula</li> </ul>		
RT 4.2.4	Has Audio-visual aids and other facilities for teaching-learning activities available to trainer	LCD projector with screen		
		Computer or laptop (preferred)		
		Anatomic models (specific to clinical training) as follows <ul style="list-style-type: none"> <li></li> </ul>		
		Instruments for training (additional to service provision)- <ul style="list-style-type: none"> <li>Tenckhoff Catheter</li> <li>Blood Pressure Apparatus</li> <li>Digital Thermometer or Thermal gun</li> <li>Glucometer</li> </ul>		
		Equipment for training (additional to service provision) <ul style="list-style-type: none"> <li>Dialysis machines with monitors and audio-visual alarms</li> <li>Hemodialysis set</li> <li>Wheel Chair</li> <li>Medicine and kidney Tray</li> </ul>		

	Criteria	Parameter	Status (Yes or No)	Remarks
		<ul style="list-style-type: none"> <li>• Resuscitation set</li> <li>• Hygrometer/ room thermometer</li> <li>• Suction Apparatus</li> <li>• Oxygen cylinder with flow meter, nasal prongs and mask or central oxygen</li> <li>• Defibrillator</li> <li>• ECG machine</li> <li>• Pulse oximeter</li> <li>• Nebulizer</li> <li>• Cardiac monitor</li> <li>• Water purification plant/equipment(AAMI Standards)</li> </ul>		
		Has resource center with internet facilities		

## 2.2.21 RH-Cervical Cancer Screening and Prevention (CCSP) Clinical Training Site Accreditation Tool

	Criteria	Parameter	Status (Yes or No)	Remarks
<b>Section B: Specific Clinical Training</b>				
<b>CX 4</b>	<b>Cervical Cancer Screening and Prevention (CCSP) Clinical Training</b>			
<b>CX 4.1</b>	<b>Clinical Practice Site (linked with Training)</b>			
<b>CX 4.1.1</b>	<b>Human Resource</b>	<ul style="list-style-type: none"> <li>A team of clinical experts/service providers (Gynecologist, Medical doctors and Nursing staffs) trained in CCSP to support clinical practicum.</li> </ul>		
<b>CX 4.1.2</b>	<b>Case load and quality of Clinical services</b>	<p>Has adequate caseload for the clinical training:</p> <ul style="list-style-type: none"> <li>Cervical Cancer Screening and Prevention (CCSP) - 10 per participant during 1-day practicum period of 1<sup>st</sup> Tier i.e VIA training periods (3 days training)</li> <li>Cervical Cancer Screening and Prevention (CCSP) - 6-10per participant per day during 4 days practicum period of 2<sup>nd</sup> Tier i.e SVA training periods (6 days training)</li> <li>Cervical Cancer Screening and Prevention (CCSP) - 3-5 per participant per day during 4 days practicum period of 3<sup>rd</sup> Tier i.e Calposcopy/ excisional treatment training periods (6 days training)</li> </ul>		

	Criteria	Parameter	Status (Yes or No)	Remarks
		Site: Clinical services standardized using QI System (standard) for Cervical Cancer Screening and prevention services <ul style="list-style-type: none"> <li>• VIA</li> <li>• SVA</li> <li>• Calposcopy/excisional treatment</li> </ul>		Need to be completed before training begins
		QI system using QI tools (standards) for clinical services introduced and implemented and achieved 80% of score.		Need to achieve before starting training
<b>CX 4. 2</b>	<b>Clinical Training Site</b>			
<b>CX 4.2.1</b>	<b>Has Qualified Human Resource for training</b>	<ul style="list-style-type: none"> <li>• A team of trainers - 4 clinical experts/service providers (One gynecologist, others can be doctors and nursing staffs) with CTS training and trained on Cervical Cancer Screening and Prevention (CCSP)</li> </ul>		
<b>CX 4.2.2</b>	<b>Has adequate infrastructure</b>	Room or hall for class room teaching and group discussion adequate for <ul style="list-style-type: none"> <li>• Training – 15 individuals (participants and trainers)</li> </ul>		
		Has skill lab or simulation lab (corner or room)		
<b>CX 4.2.3</b>	<b>Competency based training materials available</b>	As set of competency-based training materials endorsed by NHTC to be used by trainer, participants for teaching-learning activities for		NHTC approved

	Criteria	Parameter	Status (Yes or No)	Remarks
		<ul style="list-style-type: none"> <li>Cervical Cancer Screening and Prevention (CCSP) in Nepal Training Reference Manual</li> <li>Cervical Cancer Screening and Prevention (CCSP) in Nepal Training Facilitator's Guide</li> </ul>		
CX 4.2.4	Has Audio-visual aids and other facilities for teaching-learning activities available to trainer	LCD projector and screen		
		Computer or laptop (preferred)		
		Anatomic models (specific to clinical training) as follows <ul style="list-style-type: none"> <li>Cervical Cancer Screening and Prevention – Zoe model</li> </ul>		
		Instruments for training (additional to service provision) – <ul style="list-style-type: none"> <li>Instruments and supplies for VIA/Colposcopy</li> </ul>		
		Equipment for training (additional to service provision) <ul style="list-style-type: none"> <li>Equipment for Cold coagulator</li> <li>Equipment for Cryotherapy</li> <li>Equipment for Excisional treatment e.g. LEEP wire, electro cautery system, Suction machine</li> <li>Colposcope</li> </ul>		
		Has resource center with internet facilities		

## 2.2.22 RH-Obstetric Fistula Clinical Training Site Accreditation Tool

	Criteria	Parameter	Status (Yes or No)	Remarks
<b>Section B: Specific Clinical Training</b>				
<b>OF 4</b>	<b>Obstetric Fistula Clinical Training</b>			
<b>OF 4.1</b>	<b>Clinical Practice Site (linked with Training)</b>			
OF 4.1.1	<b>Human Resource</b>	Team of 2 service providers with Fistula surgeons (Gynecologists and urosurgeons) and staff nurses trained in Obstetric fistula.		
OF 4.1.2	<b>Case load and quality of Clinical services</b>	Has adequate caseload for the clinical training: <ul style="list-style-type: none"> <li>Obstetric fistula - assist 50 cases, perform 10 independently under supervision during training, and perform 10 per year thereafter to maintain competency,</li> </ul>		
		Site: Clinical services standardized using QI System (standard) for services <ul style="list-style-type: none"> <li>Management of Obstetric Fistula</li> </ul>		Need to be completed before training begins
		QI system using QI tools (standards) for clinical services introduced and implemented and achieved 80% of score.		Need to achieve before starting training
<b>OF 4.2</b>	<b>Clinical Training Site</b>			
<b>OF 4.2.1</b>	<b>Has Qualified Human Resource for training</b>	<ul style="list-style-type: none"> <li>A team of trainer 2 clinical experts/service providers (1 urosurgeons and 1 staff nurse)</li> </ul>		

	Criteria	Parameter	Status (Yes or No)	Remarks
		trainer for Management of Obstetric Fistula for Healthcare Providers On-the-Job Training with CTS training		
OF 4.2.2	Has adequate infrastructure	Room or hall for class room teaching and group discussion adequate for <ul style="list-style-type: none"> <li>Management of Obstetric Fistula for Healthcare Providers On-the-Job Training – 3 individuals (1 doctor/2 nurses)</li> </ul>		
		Has skill lab or simulation lab (corner or room) for skills demonstration and practice		
OF 4.2.3	Competency based training materials available	As set of competency-based training materials endorsed by NHTC to be used by trainer, participants for teaching-learning activities for <ul style="list-style-type: none"> <li>Management of Obstetric Fistula for Healthcare Providers On-the-Job Training</li> </ul>		NHTC approved
4.2.4	Has Audio-visual aids and other facilities for teaching-learning activities available to trainer	LCD projector and screen		
		Computer or laptop (preferred)		
		Anatomic models (specific to clinical training) as follows <ul style="list-style-type: none"> <li>Pelvic model</li> </ul>		
		Instruments for training (additional to service provision) <ul style="list-style-type: none"> <li>Blue test supplies</li> <li>Supplies for simple Cystometrics</li> </ul>		

	Criteria	Parameter	Status (Yes or No)	Remarks
		<ul style="list-style-type: none"> <li>Fistula Repair Kit-1: Surgical instruments</li> <li>Fistula Repair Kit-2: Supplementary items</li> </ul>		
		Equipment for training (additional to service provision)		
		Has resource center with internet facilities		

## 2.2.23 RH Pelvic Organ Prolapse Clinical Training Site Accreditation Tool

	Criteria	Parameter	Status (Yes or No)	Remarks
<b>Section B: Specific Clinical Training</b>				
<b>PP 4</b>	<b>Pelvic Organ Prolapse (POP) Clinical Training</b>			
<b>PP 4.1</b>	<b>Clinical Practice Site (linked with Training)</b>			
<b>PP 4.1.1</b>	<b>Human Resource</b>	A team of clinical experts/service providers (Gynecologist, Medical doctors and Nursing staffs) trained in POP to support clinical practicum.		
<b>PP 4.1.2</b>	<b>Case load and quality of Clinical services</b>	Has adequate caseload for the clinical training: <ul style="list-style-type: none"> <li>At least 5 client per participant during the 6 day clinical practicum</li> </ul>		
		Site: Clinical services standardized using QI System (standard) for services <ul style="list-style-type: none"> <li>Assessment of woman</li> <li>Non-surgical management of POP</li> <li>Surgical management of POP</li> <li>Post-surgical follow-up and management</li> </ul>		Need to be completed before training begins
		QI system using QI tools (standards) for clinical services introduced and implemented and achieved 80% of score.		Need to achieve before starting training
<b>PP 4.2</b>	<b>Clinical Training Site</b>			
<b>PP 4.2.1</b>	<b>Has Qualified Human Resource for training</b>	<ul style="list-style-type: none"> <li>A team of trainer 1 clinical experts/service providers (OBGYN) with CTS training for</li> </ul>		

	Criteria	Parameter	Status (Yes or No)	Remarks
		Management of Pelvic Organ Prolapse for Doctors Training		
PP 4.2.2	Has adequate infrastructure	Room or hall for class room teaching and group discussion adequate for: <ul style="list-style-type: none"> <li>3 individuals (participants and trainers)</li> </ul>		
		Has skill lab or simulation lab (corner or room) for skills demonstration and practice		
PP 4.2.3	Competency based training materials available	As set of competency-based training materials endorsed by NHTC to be used by trainer, participants for teaching-learning activities for <ul style="list-style-type: none"> <li>Management of Pelvic Organ Prolapse for Doctors Training Reference and learner's Manual</li> <li>Management of Pelvic Organ Prolapse for Doctors Training Facilitator's Guide</li> <li>Management of Pelvic Organ Prolapse for Doctors Training Logbook for participants (2 weeks individualized learning with 6 days clinical practicum)</li> </ul>		NHTC approved
PP 4.2.4	Has Audio-visual aids and other facilities for teaching-learning activities available to trainer	LCD projector and screen		
		Computer or laptop (preferred)		
		Anatomic models (specific to clinical training) as follows		
		Instruments for training (additional to service provision)		

	Criteria	Parameter	Status (Yes or No)	Remarks
		<ul style="list-style-type: none"> <li>• Different sizes of Pessaries</li> <li>• Magill's intubating forceps</li> <li>• Spinal set with spinal needle (25g), sponge holder, bowl, eye towels, epidural needle and catheter</li> <li>• Metal catheter</li> <li>• Laparotomy set (extra instruments needed: Doyen's retractor, lap packs, drain)</li> <li>• Emergency Tray/trolley with drugs</li> <li>• vaginal hysterectomy set</li> </ul>		
		Equipment for training (additional to service provision) <ul style="list-style-type: none"> <li>• Sterilizer for instruments (autoclave and boiler)</li> <li>• Ambu bag and mask</li> <li>• Laryngoscope set</li> <li>• Anesthesia machine</li> <li>• Breathing hose and connectors</li> <li>• Bain circuit</li> <li>• Nebulizer machine</li> <li>• Suction machine with suction catheters</li> <li>• ECG monitor</li> <li>• Pulse oximeter</li> <li>• Oxygen: cylinder, flow meter, nasal cannula, wrench</li> <li>• Airways</li> </ul>		
		Has resource center with internet facilities		

## 2.2.24 ROUSG Clinical Training Site Accreditation Tool

	Criteria	Parameter	Status (Yes or No)	Remarks
<b>Section B: Specific Clinical Training</b>				
<b>RU 4</b>	<b>Rural Obstetric Ultrasonography (ROUSG) Clinical Training</b>			
<b>RU 4.1</b>	<b>Clinical Practice Site (linked with Training)</b>			
<b>RU 4.1.1</b>	<b>Human Resource</b>	A team of 2 clinical experts and/or provider (1 radiologist/ 1 Staff nurse trained in ROUSG to support clinical practicum		
<b>RU 4.1.2</b>	<b>Case load and quality of Clinical services</b>	Has adequate caseload <ul style="list-style-type: none"> <li>25 USG service per day</li> <li>20 Obstetric cases per day during the ROUSG training periods</li> </ul>		
		Site: Clinical services standardized using QI System (standard) for following services		Need to be completed before training begins
		QI system using QI tools (standards) for clinical services introduced and implemented and achieved 80% of score.		Need to achieve before starting training
<b>RU 4.2</b>	<b>Clinical Training Site</b>			
<b>RU 4.2.1</b>	<b>Has Qualified Human Resource for training</b>	A team of trainer - 4 clinical experts/service providers (2 Radiologist and 2 staff nurses) with CTS and ROUSG training		
<b>RU 4.2.2</b>	<b>Has adequate infrastructure</b>	Room or hall for classroom teaching and group discussion adequate for: <ul style="list-style-type: none"> <li>9 individuals (participants and trainers)</li> </ul>		

	Criteria	Parameter	Status (Yes or No)	Remarks
		Has skill lab or simulation lab (corner or room) for skills demonstration and practice		Not required
RU 4.2.3	Competency based training materials available	As set of competency-based training materials endorsed by NHTC to be used by trainer, participants for teaching-learning activities for <ul style="list-style-type: none"> <li>● ROUSG Reference Manual</li> <li>● ROUSG Trainers Notebook</li> <li>● ROUSG Participant Handbook</li> </ul>		NHTC approved
RU 4.2.4	Has Audio-visual aids and other facilities for teaching-learning activities available to trainer	LCD projector and screen		
		Computer or laptop (preferred)		
		Anatomic models (specific to clinical training) as follows		Not required
		Instruments for training (additional to service provision)		Not required
		Equipment for training (additional to service provision) <ul style="list-style-type: none"> <li>● USG machine</li> <li>● Gel, wrapper, bed, chair and table</li> </ul>		
		Has resource center with internet facilities		

## 2.2.25 Safe Abortion Service Clinical Training Site Accreditation Tool

	Criteria	Parameter	Status (Yes or No)	Remarks
<b>Section B: Specific Clinical Training</b>				
<b>SA 4</b>	<b>Safe Abortion Service Clinical Training</b>			
<b>SA 4.1</b>	<b>Clinical Practice Site (linked with Training)</b>			
<b>SA 4.1.1</b>	<b>Human Resource</b>	A team of 2 clinical experts and/or providers (gynecologist, doctors and nurses) to support SAS clinical practicum for MVA and 2 <sup>nd</sup> Trimester SAS		
<b>SA 4.1.2</b>	<b>Case load and quality of Clinical services</b>	Has adequate caseload for the clinical training: <ul style="list-style-type: none"> <li>• 3 per participant during the MVA training periods</li> <li>• 3 per participant during the 2<sup>nd</sup> Trimester training periods</li> </ul>		
		Site: Clinical services standardized using QI System (standard) for services: <ul style="list-style-type: none"> <li>• Assessment of the woman for gestational period</li> <li>• Counseling on abortion and family planning</li> <li>• Postabortion contraceptive services (condom, pills, depo, IUCD, Implants)</li> </ul> <b>1<sup>st</sup> Trimester Safe Abortion (MVA)</b> <ul style="list-style-type: none"> <li>• MVA</li> <li>• Post procedure care</li> </ul> <b>2<sup>nd</sup> Trimester Safe Abortion</b> <ul style="list-style-type: none"> <li>• D&amp;E</li> <li>• Post procedure care</li> </ul>		Need to be completed before training begins

	Criteria	Parameter	Status (Yes or No)	Remarks
		QI system using QI tools (standards) for clinical services introduced and implemented and achieved 80% of score.		Need to achieve before starting training
<b>SA 4.2</b>	<b>Clinical Training Site</b>			
<b>SA 4.2.1</b>	<b>Has Qualified Human Resource for training</b>	A team of trainer - 3 clinical experts (gynecologist or MDGP/service providers with CTS and safe abortion services training.		
<b>SA 4.2.2</b>	<b>Has adequate infrastructure</b>	Room or hall for classroom teaching and group discussion adequate for <ul style="list-style-type: none"> <li>1<sup>st</sup> Trimester Safe Abortion Service (MVA) – 11 (participants and trainers)</li> <li>2<sup>nd</sup> Trimester Safe Abortion – 8 individuals (participants and trainers)</li> </ul>		
		Has skill lab or simulation lab (corner or room) for skills demonstration and practice		
<b>SA 4.2.3</b>	<b>Competency based training materials available</b>	As set of competency-based training materials endorsed by NHTC to be used by trainer, participants for teaching-learning activities for: <p><b>SAS - MVA</b></p> <ul style="list-style-type: none"> <li>1<sup>st</sup> Trimester Safe Abortion (MVA and MA) Reference Handbook</li> <li>1<sup>st</sup> Trimester Safe Abortion (MVA and MA) Trainers Handbook</li> <li>1<sup>st</sup> Trimester Safe Abortion (MVA and MA) Participant Handbook</li> </ul> <p><b>SAS - Second Trimester</b></p>		NHTC approved

	Criteria	Parameter	Status (Yes or No)	Remarks
		<ul style="list-style-type: none"> <li>• 2<sup>nd</sup> Trimester Safe Abortion Reference Manual</li> <li>• 2<sup>nd</sup> Trimester Safe Abortion Trainers Handbook</li> <li>• 2<sup>nd</sup> Trimester Safe Abortion Participant Handbook</li> </ul>		
SA 4.2.4	Has Audio-visual aids and other facilities for teaching-learning activities available to trainer	LCD projector and screen		
		Computer or laptop (preferred)		
		Anatomic models (specific to clinical training) as follows <ul style="list-style-type: none"> <li>• Zoe model</li> </ul>		
		Instruments for training (additional to service provision)- <ul style="list-style-type: none"> <li>• MVA aspirator</li> <li>• D&amp;E set</li> </ul>		
		Equipment for training (additional to service provision) <ul style="list-style-type: none"> <li>• Oxygen concentrator/ Oxygen filled cylinder with flow meter and mask</li> <li>• Emergency medicine tray</li> <li>• Ambu bag</li> <li>• Foley's catheter and Urobag</li> <li>• IV fluid</li> <li>• Suction machine</li> </ul>		
		Has resource center with internet facilities		

## 2.3 Assessment Checklist Section C: Quality of Clinical Training for Training Site Accreditation

	Criteria	Parameter	Status (Yes or No)	Remarks
	<b>Section C: Quality of Clinical Training for Training Site Accreditation</b>			
<b>1</b>	<b>Provisional Accreditation</b>	Clinical Service Readiness score is achieved (80%)		
		Clinical Training Readiness score is achieved (80%)		
<b>2</b>	<b>Full Accreditation</b>	Conducted clinical training successfully		
		Received 80% or more score during external assessment (using Clinical training QI tools- compliance with standards) carried out by NHTC/ PHTC		
<b>3</b>	<b>Periodic assessment to renew Accreditation Status</b>	Assessed and maintained clinical training QI score 80% or more		

## Appendix I:

### Letter to send to NHTC for approval of conducting training

श्रीमान् निर्देशक ज्यू

----- केन्द्र

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विषय : Clinical Training Site संचालन गर्नको लागि स्विकृती प्रदान गर्नु हुन

महोदय,

उपरोक्त सम्बन्धमा, यस संस्थाले .....विषयमा गुणस्तर सेवा प्रदान गर्नको लागि दक्ष जनशक्ति उत्पादन गर्न .....सम्बन्धि तालिम संचालन गर्नको लागि निर्णय गरेको सहर्ष जानकारी गराउन चाहन्छु । उक्त तालिमको लागि चाहिने आधारभुत आवश्यकताहरूको बारेमा उल्लेख गरिएको राष्ट्रिय तालिम केन्द्रबाट प्रकाशित गरिएको “**Minimum Training Site Standards (Checklist for Accreditation of Clinical Training Site)**” राम्रो संग अध्ययन गरीसकेको छौ । साथै उक्त पुस्तिकामा उल्लेख गरिएका .....सम्बन्धि तालिम संचालन गर्नको लागि आवश्यक आधारभुत आवश्यकताहरू यस संस्थामा पुरा भएको जानकारी गराउन चाहन्छु । त्यस केन्द्रले भविष्यमा तालिमको गुणस्तर बढाउनको लागि थप आधारभुत आवश्यकताहरू पुरा गर्नको लागि यस संस्था कतिबद्ध हुने समेत विश्वास दिलाउन चाहन्छु ।

निवेदक

नाम:

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## Appendix II:

### Letter to send from NHTC for approval of conducting training

श्री प्रमुख ज्यू

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विषय : तालिम संचालन गर्नको लागि स्विकृती प्रदान गरेको बारेमा

महोदय,

उपरोक्त सम्बन्धमा, त्यस संस्थाको मिति .....को पत्र अनुसार .....सम्बन्धि तालिम संचालन गर्नको लागि अनुरोध भए अनुसार यस केन्द्रले गठन गरेको टोलीले त्यस संस्थामा मिति .....देखि .....सम्म गरेको अवलोकन तथा निरीक्षणको आधारमा दिएको प्रतिवेदन अनुसार त्यस संस्थालाई .....सम्बन्धि तालिम संचालन गर्नको लागि प्रारम्भिक अनुमति प्रदान गर्ने निर्णय गरेको सहर्ष जानकारी गराउन चाहन्छु । उक्त तालिम संचालन गर्नको लागि चाहिने आधारभुत आवश्यकताहरूको बारेमा उल्लेख गरिएको राष्ट्रिय तालिम केन्द्रबाट प्रकाशित गरिएको “**Minimum Training Site Standards (Checklist for Accreditation of Clinical Training Site)**”, तालिम संचालन बारे गुणस्तरिय चेकलिष्ट, पाठ्यक्रमहरू र तालिम संचालन सम्बन्धि निर्देशिकाको राम्रो संग अध्ययन गरी तालिम संचालन गर्नु हुन अनुरोध छ । तालिम संचालनको अवधिमा यस केन्द्रबाट गठन गरेको टोलीले भ्रमण गरि अवलोकन पश्चात तालिम राष्ट्रिय स्वास्थ्य तालिम केन्द्रको निर्देशिका अनुसार संचालन भएको प्रमाणित भए पश्चात मात्र स्थायी प्रमाणपत्र प्रदान गरिने जानकारीको लागी अनुरोध छ ।

नाम:

पद:

दस्तखत:

### Appendix III:

#### Letter to send from NHTC for rejection of conducting training

श्री प्रमुख ज्यू

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विषय : तालिम संचालन गर्नको लागि अस्वीकृत गरेको बारेमा

महोदय,

उपरोक्त सम्बन्धमा, त्यस संस्थाको मिति .....को पत्र अनुसार .....सम्बन्धि तालिम संचालन गर्नको लागि अनुरोध भए अनुसार यस केन्द्रले गठन गरेको टोलीले त्यस संस्थामा मिति .....देखि .....सम्म गरेको अवलोकन तथा निरीक्षणको आधारमा दिएको प्रतिवेदन अनुसार हाल त्यस संस्थालाई .....सम्बन्धि तालिम संचालन गर्नको लागि प्रारम्भिक अनुमति प्रदान नगर्ने निर्णय गरेको जानकारी गराउन चाहन्छु । उक्त तालिम संचालन गर्नको लागि चाहिने आधारभुत आवश्यकताहरूको बारेमा उल्लेख गरिएको राष्ट्रिय तालिम केन्द्रबाट प्रकाशित गरिएको “**Minimum Training Site Standards (Checklist for Accreditation of Clinical Training Site)**” राम्रो संग अध्ययन गरी तालिम संचालनको लागि आधारभुत आवश्यकताहरू पुरा गर्नु हुन अनुरोध छ । उक्त आधारभुत आवश्यकताहरू पुरा गर्न सक्षम भए पछि तालिम संचालनको लागि पुन माग गर्न अनुरोध छ ।

नाम:

पद:

दस्तखत:

### Training Site Accreditation Action Plan (Worksheet)

Name of the Health Institutions			Date		Prepared by	
SN	Problems (main gaps)	Root Cause (es)	Solutions (Activities)	Name of the responsible person	Date to be completed (DD/MM/YEAR)	Status (Completed, In Progress, Not started)





GOVERNMENT OF NEPAL  
**MINISTRY OF HEALTH AND POPULATION**  
**NATIONAL HEALTH TRAINING CENTRE**  
TEKU, KATHMANDU